

TRANSFER CURRICULA

A large majority of SBCC courses have been reviewed and approved for transfer by four-year colleges and universities through formal articulation agreements. These courses apply to one or more General Education, lower division major and/or elective requirements. These transferable courses have University of California (UC) and/or California State University (CSU) designations in this Catalog. These same designations also appear in the *Schedule of Credit Classes*, which is published each semester.

Most majors at four-year colleges and universities require completion of one or more lower division courses as preparation for the upper division. Nearly all of these lower division requirements can be met through transferable SBCC courses. Students can complete four-year institution lower division General Education requirements prior to transfer.

Articulation agreements, available at www.assist.org (<http://www.assist.org>), identify which courses apply to General Education and lower division requirements at four-year universities. Students can and, in some cases, must complete before transfer the lower division requirements for majors offered by UC, CSU or independent institutions, even if SBCC does not offer the major. For more information on articulation visit <http://articulation.sbcc.edu/>.

Students can qualify for transfer to a multitude of four-year majors not specifically offered at SBCC. Students should check the catalog of the college of intended transfer and meet with an academic counselor for additional information about major programs and requirements.

Articulation with Four-Year Institutions

To assist the student with transfer to four-year institutions, articulation agreements have been established with most California State Universities, University of California campuses and some independent California colleges and out-of-state institutions. These agreements define the courses at Santa Barbara City College that satisfy many lower division major requirements and General Education requirements at four-year institutions. For more information on articulation visit <http://articulation.sbcc.edu/>.

ASSIST is a computerized student transfer articulation information system that can be accessed over the World Wide Web. It displays reports of how California community college courses can be applied when transferred to California State Universities and University of California campuses.

ASSIST is the official repository of articulation for California's public colleges and universities, and therefore provides the most accurate and up-to-date information available about student transfer in California. ASSIST may be accessed at www.assist.org (<http://www.assist.org>).

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. A C-ID number next to a course signals that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number. Thus, if a schedule of classes or catalog lists a course bearing a C-ID number, for example COMM 110, students at that college can be assured that it will be accepted in lieu of a course bearing the C-ID COMM 110 designation at another community college. In other words,

the C-ID designation can be used to identify comparable courses at different community colleges. However, students should always go to www.assist.org (<http://www.assist.org>) and www.c-id.net (<http://www.c-id.net>) to confirm how each college's course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

Students may consult the ASSIST database at www.assist.org (<http://www.assist.org>) and www.c-id.net (<http://www.c-id.net>) for specific information on C-ID course designations. Academic counselors can help students interpret or explain this information.

UC Transfer UC Minimum Eligibility Requirements for Transfer Admission California Residents

As a junior-level transfer applicant, you must meet the following requirements. Some of your major preparation and general education coursework will count toward these requirements.

1. Complete the following 7-course pattern by the end of the spring term prior to fall enrollment at UC:
 - Two transferable college courses (3 semester or 4-5 quarter units each) in English composition; *and*
 - One transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning; *and*
 - Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences.
2. Complete at least 60 semester (90 quarter) units of UC-transferable credit. No more than 14 semester (21 quarter) units of the 60 semester (90 quarter) units may be taken pass/fail or credit/no credit.
3. Earn at least a 2.4 GPA in UC-transferable courses (2.8 if you're a nonresident). Some majors require a higher GPA for admission selection.
4. Complete the required/recommended courses need for your intended major with the minimum grades. Visit ASSIST (www.assist.org) (<https://catalog.sbcc.edu/transfer-curricula/www.assist.org>) to see the major preparation coursework expected by each campus or refer to UC's Transfer Pathways, a single set of courses you can take to prepare for your major on any of our nine undergraduate campuses.

Note: Fulfilling the UC minimum eligibility requirements does not guarantee admission to UC campuses. Admission selection criteria vary widely by campus and by major. Consult with your academic counselor or a UC campus representative to learn about the GPA and courses that may be required for admission to particular campuses and majors. Refer to the University of California website for UC transfer requirements: <https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/>.

Non-California Residents

The minimum admission requirements for non-residents are very similar to those for California residents. Please consult with the admissions office at one of the university campuses for details. In all cases, however, non-residents must have a minimum grade point average of 2.8 or higher in all UC-transferable college coursework.

UC-Transferable Courses

Santa Barbara City College's UC-Transferable Course Agreement (TCA) is available online at www.assist.org (<http://www.assist.org/>). In addition, the transferability of each course is indicated immediately after the course title and unit information listed in the department/course descriptions section of this *Catalog*.

CSU Transfer

CSU Minimum Eligibility Requirements for Transfer Admission

A Santa Barbara City College student who is planning to transfer to one of the campuses of the CSU system can qualify for admission by meeting the following requirements:

Lower-Division Transfer Admission Requirements (1 to 59 semester units)

Many campuses restrict enrollment of lower-division transfer students. California residents may be eligible for CSU admission with fewer than 60 transferable semester units (90 quarter units) if they:

- have completed " (<https://hs-articulation.ucop.edu/agcourselist/>)a-g" course requirements (https://www.calstate.edu/apply/freshman/getting_into_the_csu/pages/admission-requirements.aspx#hsReqScroll) in high school;
- have graduated from high school (received a high school diploma or General Educational Development, or GED, certificate);
- meet minimum CSU admission eligibility requirements of a first-time freshman;
- have achieved an overall college GPA of at least 2.00 (This GPA is calculated using all your transfer units attempted. In case of high-demand majors and campuses, a GPA of 2.00 may not be sufficient to be admitted);
- be in good standing at the last college or university you attended. (In simple terms, "good standing" means you are eligible to re-enroll at your last college or university.); and
- have completed, with a grade of C- or better, a course in GE Section A2 in written communication and a course in GE section B4 in mathematics or quantitative reasoning.

Visit <https://www.calstate.edu/apply/transfer/Pages/lower-division-transfer.aspx> (<https://www.calstate.edu/apply/transfer/Pages/lower-division-transfer.aspx>) (<https://www.calstate.edu/apply/transfer/Pages/lower-division-transfer.aspx>) for detailed information. Some campuses do not admit lower-division transfer students. Contact your campus of choice to determine whether there are admission limits on the number of lower-division transfer students.

Note: *Students who completed college units before they graduated from high school or during the summer between high school graduation and CSU enrollment are considered first-time freshmen and must meet those admission requirements. For more information regarding General Education*

and pre-major requirements, consult with an academic counselor and visit www.assist.org (<http://www.assist.org/>).

Students who do not meet the minimum CSU admission eligibility requirements from high school are highly recommended to continue their education at a community college and complete 60 or more transferable semester units (90 quarter units) before attempting to transfer to a CSU. Students should complete as many of the General Education and pre-major requirements as possible. Consult with an academic counselor.

Upper-Division Transfer Admission Requirements (60 to 70 semester units)

To be admitted to the California State University as an upper-division transfer (UDT) student, you must:

- have completed a minimum of 60 semester or 90 quarter units of transferable coursework;
- have an overall college GPA of at least 2.00; your GPA is calculated using all your transfer units attempted. In high-demand majors and campuses a GPA of 2.00 may not be sufficient to be admitted;
- be in good standing at the last college or university attended. In simple terms, "good standing" means you are eligible to re-enroll at your last college or university;
- have completed 10 general education courses (30 semester units or 45 quarter units) of basic skills courses, with a grade of C- or better, and, specifically, four courses completed in the following areas: written communication, oral communication, critical thinking and mathematics/quantitative reasoning.

Note: *Fulfilling the CSU minimum eligibility requirements does not guarantee admission to CSU campuses. Admission selection criteria vary widely by campus and by major. Consult with your academic counselor or a CSU campus representative to learn about the GPA and courses that may be required for admission to particular campuses and majors. Refer to the CSU Apply website for CSU transfer eligibility requirements (<https://www.calstate.edu/apply/transfer/Pages/upper-division-transfer.aspx>).*

CSU-Transferable Courses

Santa Barbara City College's CSU baccalaureate list of transferable courses is available online at www.assist.org (<http://www.assist.org/>). In addition, the transferability of each course is indicated immediately after the course title and unit information listed in the department/course descriptions section of this *Catalog*.

Associate Degrees For Transfer

Santa Barbara City College Associate in Arts and Associate in Science for Transfer Degrees

Click on this link for SBCC Associate Degrees for Transfer and specific course requirements. (<https://catalog.sbccc.edu/programs/programtype/>)

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code Sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "Associate Degree for Transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees

(AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. For the latest information about transfer degrees, visit <https://icangotocollege.com/?sitekey=adegree>.

Students who have a verified AA-T or AS-T degree and meet the CSU's upper-division transfer admission eligibility requirements, but who have not been admitted to the CSU of their choice because that campus does not have enough space, they will be redirected to an alternate campus. To learn more, go to the Redirection page on Cal State Apply (<https://www2.calstate.edu/apply/redirection/>).

At the time of this Catalog publication, a student may earn the following AA-T/AS-T degrees at SBCC:

- Administration of Justice (AS-T)
- Anthropology (AA-T)
- Art History (AA-T)
- Biology (AS-T)
- Business Administration 2.0 (AS-T)
- Child and Adolescent Development (AA-T)
- Communication Studies 2.0 (AA-T)
- Computer Science (AS-T)
- Early Childhood Education (AS-T)
- Economics (AA-T)
- Elementary Teacher Education: Integrated Programs (AA-T)
- English (AA-T)
- Environmental Science (AS-T)
- Film, Television and Electronic Media (AS-T)
- Geography (AA-T)
- Geology (AS-T)
- Global Studies (AA-T)
- History (AA-T)
- Journalism (AA-T)
- Kinesiology (AA-T)
- Law, Public Policy and Society (AA-T)
- Mathematics (AS-T)
- Music (AA-T)
- Nutrition and Dietetics (AS-T)
- Philosophy (AA-T)
- Physics (AS-T)
- Political Science (AA-T)
- Psychology (AA-T)
- Social Work and Human Services (AA-T)
- Sociology (AA-T)
- Spanish (AA-T)

- Studio Arts (AA-T)
- Theatre Arts (AA-T)

Additional majors are under development. For more information, refer to appropriate Catalog section and see an academic counselor.

SBCC AA-T and AS-T Graduation Requirements

The following is required for all AA-T or AS-T degrees:

1. A minimum of 18 semester units in an "AA-T" or "AS-T" major as detailed in the appropriate departmental section of this Catalog. All courses in the major must be completed with a grade of "C" or better or Pass (Title 5 § 55063).
2. Cal-GETC (p. 3) pattern.
3. At least 60 CSU transferable semester units.
4. Achieve a minimum GPA of 2.0 in all CSU transferable coursework.
5. A minimum of 12 units through SBCC.

Cal-GETC General Education Patterns for Transfer

Santa Barbara City College students have several options to complete a General Education pattern prior to transfer:

1. California General Education Transfer Curriculum (Cal-GETC)
2. Campus-specific General Education Pattern
3. CSU GE Breadth and Intersegmental General Education Transfer Curriculum (IGETC) - SBCC students with **catalog rights prior to Fall 2025** may continue to follow the CSU GE or IGETC General Education requirements to the extent permitted by the relevant programs and institutions. Until announced otherwise, both the CSU and UC systems will continue to admit students with CSU GE or IGETC certification who began attendance at a California Community College before Fall 2025 and maintain catalog rights. Please refer to previous SBCC catalogs (<https://catalog.sbcc.edu/archive/>) or consult an SBCC counselor for requirements for CSU GE or IGETC. Students may request a CSU GE or IGETC Certification at <https://articulation.sbcc.edu/>.

California General Education Transfer Curriculum (Cal-GETC)

The California General Education Transfer Curriculum (Cal-GETC) was developed in response to Assembly Bill 928 that requires a "singular lower division general education pathway that meets the requirements necessary for transfer admission into the California State University and University of California." Cal-GETC combines the existing CSU GE and IGETC requirements into one unified general education pattern, fulfilling lower-division general education requirements for both systems.

Benefits of Cal-GETC

Completion of Cal-GETC enables students to transfer from a California Community College to a CSU or UC campus without needing to take additional lower-division general education courses after transfer. While completion is not required for transfer, it is strongly recommended, as it may offer greater flexibility in course selection and support timely degree completion. All CSU campuses and most UC campuses and programs accept certified Cal-GETC completion.

Limitations and Exceptions

Cal-GETC is not appropriate for all majors or colleges. It is not accepted by the following:

- UC Berkeley's College of Chemistry, College of Engineering, College of Environmental Design, College of Natural Resources, and the Haas School of Business
- UC San Francisco
- UC San Diego's Revelle College
- Engineering programs at several UC campuses

Students in majors with extensive lower-division preparation requirements may be better served by following the general education pattern specific to their target UC or CSU campus. Consult the UC Transfer Guidance (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/igetc/campus-guidance.html>) website, for detailed information.

Requirements for Completion

Cal-GETC requires a minimum of 34 semester units across six general education areas, totaling eleven courses. Each course must be completed with a grade of C or better (C– is not acceptable if below 2.0 on a 4.0 scale). Pass/No Pass grading is allowed only if the college equates a Pass to a grade of C or better. A maximum of 14 Pass/No Pass units (excluding credit by exam) may be applied to Cal-GETC.

Note: Some CSU and UC campuses limit the number of Pass/No Pass courses that count toward transfer, graduation, or major requirements.

Important Considerations

- Completion of Cal-GETC does **not** guarantee admission to a specific CSU or UC campus or program.
- Completion of Cal-GETC is *not* required for admission to either the California State University (CSU) or University of California (UC) systems, nor is it the only method for satisfying lower-division General Education (GE) requirements prior to transfer. Additionally, completing Cal-GETC does *not* guarantee admission to a specific major or campus. Students are strongly encouraged to meet with an academic counselor to discuss the specific admission and GE requirements for both UC and CSU campuses. For detailed information, visit the following resources:
 - UC admission requirements: <https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/>
 - CSU admission requirements:
 - Upper-division transfer: <https://www.calstate.edu/apply/transfer/Pages/upper-division-transfer.aspx>
 - Lower-division transfer: <https://www.calstate.edu/apply/transfer/Pages/lower-division-transfer.aspx>
- Students must still meet university admission requirements, major prerequisites, and minimum transferable units.
- **Students who complete Cal-GETC are eligible for a Certificate of Achievement from SBCC.** Those who do not complete the full certification before transfer will need to fulfill the general education requirements of the receiving UC or CSU campus.
 - Partial Cal-GETC certification is only permitted for UC bound students and pursuant to UC AS Regulation 479D (<https://senate.universityofcalifornia.edu/bylaws-regulations/regulations/part2.html#r479>). A transfer student accepted into a college

or school [within any UC campus] that recognizes Cal-GETC as satisfying the Breadth/GE requirements may complete a maximum of two courses of Cal-GETC pattern after transfer. Neither of the courses to be completed after transfer may be in English Communication (Area 1 including 1A, 1B, 1C) or Mathematical Concepts, or Quantitative Reasoning (Area 2). Students receiving a partial UC Cal-GETC certification are not eligible for the Certificate of Achievement.

Students must request general education certification from SBCC at the end of their final semester before transferring. Certification requests can be initiated at <https://articulation.sbcc.edu/>.

Use of Coursework from Other Institutions for Cal-GETC Certification

Coursework from other institutions may be applied toward Cal-GETC certification, but only under specific conditions. Only courses completed at U.S. regionally accredited institutions are eligible, as outlined below:

1. **California Community Colleges (CCCs):**
Courses completed at other CCCs will be applied to the Cal-GETC category designated by the campus where they were taken. The courses must have appeared on that college's official Cal-GETC list at the time they were completed. You can verify approved courses at www.assist.org (<http://www.assist.org>).
2. **Non-CCC U.S. Institutions:**
Students transferring from institutions outside the CCC system may have coursework certified for Cal-GETC only if an equivalent course is offered at a CCC. In such cases, the course will be assigned to the same Cal-GETC area as its CCC equivalent. Please consult an academic counselor for evaluation.
3. **International Coursework:**
Courses taken at foreign institutions are generally *not* eligible for Cal-GETC certification, unless the institution is regionally accredited within the U.S. All other international coursework is not applicable.

Advanced Placement

For complete information regarding Advanced Placement exams applicable to Cal-GETC certification, see "Advanced Placement (<https://catalog.sbcc.edu/academic-standards-policies/advanced-placement-chart/>)" in the *Catalog* Index.

International Baccalaureate

For complete information regarding International Baccalaureate exams applicable to Cal-GETC certification, see "International Baccalaureate (<https://catalog.sbcc.edu/academic-standards-policies/international-baccalaureate-examination-program/>)" in the *Catalog* Index.

Additional Notes

Students who initially enrolled at a UC campus and return to the *same* UC campus after attending a community college are considered "readmits" by the UC and cannot use Cal-GETC. However, those returning to a *different* UC campus **may** be able to use Cal-GETC, but should consult with the target campus. This restriction does not apply to students who only attended UC summer sessions or Extension classes. CSU does not have a system-wide policy that addresses these students and/ or this reverse-transfer situation and thus there is no prohibition on use of Cal-GETC for students returning to the CSU from a CCC.

Resources and More Information

- Cal-GETC UC Campus Guidance: UC Transfer Guidance (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/igetc/campus-guidance.html>)
- Official Cal-GETC Standards: ICAS Cal-GETC Policies (PDF) (https://icas-ca.org/wp-content/uploads/2025/06/Cal-GETC_Standards_1v3_Final_r-2.pdf)
- Approved SBCC Courses for Cal-GETC: www.assist.org (<https://www.assist.org>)

Santa Barbara City College 2025-2026 Cal-GETC Courses

Cal-GETC requirements for Santa Barbara City College are also available on the ASSIST website, www.assist.org (<http://www.assist.org>) and on the articulation website (<http://articulation.sbcc.edu/>). Cal-GETC represents a minimum of 34 units of the 60 transferable units required for UC/CSU transfer admissions.

Important Notes: Courses listed in more than one area of Cal-GETC (Areas 1-6) can only be counted in one area. Each course must be completed with a grade of **C or better** (C- is not acceptable if below 2.0 on a 4.0 scale). Pass/No Pass grading is allowed only if the college equates a Pass to a grade of C or better. A maximum of **14 Pass/No Pass units** (excluding credit by exam) may be applied to Cal-GETC.

Cal-GETC is updated every fall semester. When registering for classes each semester, it is the student's responsibility to verify that the course(s) chosen to meet Cal-GETC requirements are applicable to Cal-GETC in the term that the course(s) will be completed. Consult with an academic counselor.

Area 1 – English Communication

3 courses (9 semester or 12 quarter units; 3 semester or 4 quarter units for each of 1A, 1B, 1C)

1A: English Composition – 1 course (3 semester units or 4 quarter units)

| Code | Title | Units |
|-------------|---------------------------------------|-------|
| ENGL C1000 | Academic Reading and Writing | 4 |
| ENGL C1000E | Academic Reading and Writing | 4 |
| ENGL C1000H | Academic Reading and Writing - Honors | 4 |

1B: Critical Thinking and Composition – 1 course (3 semester or 4 quarter units)

Important Note: Courses that meet Area 1B are normally not offered at institutions outside of the California Community College system.

| Code | Title | Units |
|------------|--|-------|
| COMM 235 | Argumentation and Debate | 3 |
| ENG 111 | Critical Thinking and Composition Through Literature | 3 |
| ENG 111H | Critical Thinking and Composition Through Literature, Honors | 3 |
| ENGL C1001 | Critical Thinking and Writing | 3 |
| PHIL 111 | Critical Thinking And Writing In Philosophy | 3 |

1C: Oral Communication – 1 course (3 semester or 4 quarter units)

| Code | Title | Units |
|-------------|--|-------|
| COMM C1000 | Introduction to Public Speaking | 3 |
| COMM C1000H | Introduction to Public Speaking - Honors | 3 |

Area 2 – Mathematical Concepts and Quantitative Reasoning

1 course (3 semester or 4 quarter units)

| Code | Title | Units |
|-------------|---|-------|
| CS/MATH 118 | Data Science for All | 4 |
| MATH 114 | Mathematics for Liberal Arts Majors | 4 |
| MATH 117B | Elementary Statistics B | 2 |
| MATH/CS 118 | Data Science for All | 4 |
| MATH 130 | Calculus for Biological Sciences, Social Sciences and Business I | 5 |
| MATH 131 | Calculus For Biological Sciences, Social Sciences And Business II | 3 |
| MATH 137 | College Algebra | 5 |
| MATH 138 | Precalculus - College Algebra and Trigonometry | 4 |
| MATH 149 | Precalculus for Future STEM Majors | 4 |
| MATH 150 | Calculus with Analytic Geometry I | 5 |
| MATH 160 | Calculus with Analytic Geometry II | 5 |
| MATH 180 | Transition to Advanced Mathematics | 4 |
| MATH 200 | Multivariable Calculus | 4 |
| MATH 210 | Linear Algebra | 4 |
| MATH 220 | Differential Equations | 4 |
| PSY 150 | Statistics for the Behavioral Sciences | 4 |
| SOC 125 | Introduction to Statistics in Sociology | 4 |
| STAT C1000 | Introduction to Statistics | 4 |

Area 3 – Arts and Humanities

2 courses, 1 course from 3A: Arts & 1 course from 3B: Humanities (6 semester or 8 quarter units)

3A: Arts - 1 course (3 semester or 4 quarter units)

| Code | Title | Units |
|----------|--|-------|
| ART 100 | Art in Culture | 3 |
| ART 101 | Visual Literacy | 3 |
| ART 102A | Early Twentieth Century Art, 1900-1945 | 3 |
| ART 102B | Late Twentieth Century Art | 3 |
| ART 103 | History of Art, Prehistoric to Gothic | 3 |
| ART 103H | History of Art, Prehistoric to Gothic, Honors | 3 |
| ART 104 | History of Art, Renaissance to Modern | 3 |
| ART 104H | History Of Art, Renaissance To Modern, Honors | 3 |
| ART 106 | History Of American Art | 3 |
| ART 108 | History of Asian Art | 3 |
| ART 110 | History of Women in Art | 3 |
| ART 111 | Arts of Africa, Oceania, and Indigenous America, Beginnings to Present | 3 |
| ART 112 | Survey Of Ancient American Art | 3 |

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|-------------|--|---|--|---|--------------|
| ART 113 | Survey Of Architecture | 3 | TA 135A | History of Costume Design in Film | 3 |
| ART 114 | History Of Photography | 3 | TA/CHST 160 | Chicano Theatre (Spring 93 & after) | 3 |
| ART 210 | Survey Of Renaissance And Baroque Art | 3 | 3B: Humanities - 1 course (3 semester or 4 quarter units) | | |
| ART 211 | Nineteenth Century Art | 3 | Code | Title | Units |
| ART 215 | Survey Of Non-Western Art | 3 | ARBC 102 | Beginning Modern Standard Arabic II | 5 |
| ART 216 | Survey Of Islamic Art And Architecture | 3 | ASAM 101 | Comparative Asian-American History, 1849-1965 | 3 |
| BLST 111 | The African-American Music Experience | 3 | ASAM 102 | Contemporary Asian-American History | 3 |
| CHST 130 | History Of Mexican Art | 3 | ASL 102 | Beginning American Sign Language II | 5 |
| CHST 131 | History Of Chicano Art | 3 | ASL 103 | Intermediate American Sign Language I | 5 |
| CHST/TA 160 | Chicano Theatre | 3 | ASL 104 | Intermediate American Sign Language II | 5 |
| ENG 242 | Contemporary Dramatic Literature | 3 | ASL 125 | American Deaf Culture and History | 4 |
| FS 101 | Introduction to Film Studies | 3 | BLST 101 | The African-American In U.S. History To World War II | 3 |
| FS 101H | Introduction to Film Studies, Honors | 4 | BLST 102 | The African-American In U.S. History, From Civil Rights Movement To Present | 3 |
| FS 103 | Film Noir | 3 | BLST 102H | The African-American in U.S. History, from Civil Rights to Present, Honors | 4 |
| FS 104 | American Film to 1960's | 3 | BLST 103 | African-American Culture | 3 |
| FS 105 | Introduction to Television Studies | 3 | BLST 113 | African-American And Afro-Caribbean Literature In The U.S. | 3 |
| FS 107 | Contemporary American Film | 3 | CHIN 102 | Beginning Chinese II | 5 |
| FS 109 | Film and Cultural Criticism | 3 | CHIN 103 | Intermediate Chinese | 5 |
| FS 112A | French Film | 3 | CHST 101 | Mexican-American (Chicano) History In The U.S. | 3 |
| FS 112C | Spanish and Latin American Film | 3 | CHST 102 | The Chicano And Latino In U.S. History, From The 1960's To The Present | 3 |
| FS 112D | East Asian Cinema | 3 | CHST 103 | Mexican-American (Chicano) Culture | 3 |
| FS 113 | Experimental Film | 3 | CHST 113 | Introduction to Chicano/Mexican-American Literature | 3 |
| FS 115 | The Vietnam War in Film | 3 | CHST 114 | Borderlands Literature: U.S.-Mexico | 3 |
| FS 116 | Gender and Sexuality in Film | 3 | CHST 115 | Introduction To Mexican Literature | 3 |
| FS 118 | Film Genres | 3 | COMM 200 | Rhetoric of Pop Culture | 3 |
| FS 119 | Film Comedy | 3 | ECE 115 | Children's Literature | 3 |
| FS 120 | Visionary Filmmakers | 3 | ENG 111 | Critical Thinking and Composition Through Literature | 3 |
| FS 121 | Documentary Film | 3 | ENG 111H | Critical Thinking and Composition Through Literature, Honors | 3 |
| GDP 116 | History of Graphic Design | 3 | ENG 200 | Introduction to Literature | 3 |
| MUS 104A | Beginning Theory | 3 | ENG 221 | Survey of British Literature: 800-1798 | 3 |
| MUS 110 | Music Appreciation | 3 | ENG 221H | Survey of British Literature 800-1798, Honors | 4 |
| MUS 112 | History of Jazz | 3 | ENG 222 | Survey of British Literature: 1798-Present | 3 |
| MUS 114A | Survey of Music History | 3 | ENG 222H | Survey of British Literature: 1798-Present, Honors | 4 |
| MUS 114B | Survey of Music History | 3 | ENG 225 | American Literature: Pre-Colonization to 1865 | 3 |
| MUS 115 | History And Appreciation Of Rock And Popular Music | 3 | ENG 226 | American Literature: 1865-present | 3 |
| MUS 118 | World Music | 3 | ENG 226H | American Literature, Honors | 4 |
| NATA 112 | Native American Visual And Musical Art | 3 | | | |
| PE 250 | Survey and Appreciation of Dance History | 3 | | | |
| PHIL 207B | Philosophy of Art | 3 | | | |
| TA 103 | Theatre Appreciation | 3 | | | |
| TA 106 | Development of Drama - Musical Theatre | 3 | | | |
| TA 107 | Development Of Drama: Greek to Renaissance | 3 | | | |
| TA 108 | Development Of Drama II: Restoration To Contemporary | 3 | | | |
| TA 113 | Introduction to Performance | 3 | | | |
| TA 120 | Understanding Scenography | 3 | | | |

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|---------------|--|---|-----------|--|---|
| ENG 231 | World Literature: Ancient Times to 16th Century | 3 | HIST 115 | The Vietnam Wars | 3 |
| ENG 232 | World Literature: 17th Century to Present | 3 | HIST 118 | History of Religion in the United States | 3 |
| ENG 240 | Contemporary Fiction | 3 | HIST 120 | Modern Europe | 3 |
| ENG 241 | Contemporary Women Writers | 3 | HIST 121 | History Of Great Britain | 3 |
| ENG 251 | Introduction To Poetry | 3 | HIST 122 | History Of Great Britain | 3 |
| ENG 261 | Literature And Film | 3 | HIST 127 | History Of Russia | 3 |
| ENG 262 | Shakespeare | 3 | HIST 133 | History of Latin America | 3 |
| ENVS/HIST 112 | American Environmental History | 3 | HIST 134 | History Of Latin America: 1800'S To Modern Period | 3 |
| ETHS 101 | The Immigrant Experience in the U.S. | 3 | HIST 135 | History of Mexico | 3 |
| ETHS 101H | The Immigrant Experience in the U.S., Honors | 4 | HIST 137 | History of Religions of The Middle East | 3 |
| ETHS 103 | The American Ethnic Cultural Experience | 3 | HIST 138 | History of the Modern Middle East | 3 |
| ETHS 109 | U.S.-Mexico And Other Borderlands | 3 | ITAL 102 | Beginning Italian II | 5 |
| ETHS 117 | Cultural Diversity In Film | 3 | ITAL 103 | Intermediate Italian I | 5 |
| ETHS 121 | Women of Color In The U.S. | 3 | ITAL 104 | Intermediate Italian II | 5 |
| ETHS 122 | Arab-American/Middle Eastern Women In The U.S. | 3 | JAPN 102 | Beginning Japanese II | 5 |
| FR 102 | Beginning French II | 5 | JAPN 103 | Intermediate Japanese I | 5 |
| FR 103 | Intermediate French I | 5 | JAPN 104 | Intermediate Japanese II | 5 |
| FR 104 | Intermediate French II | 5 | KOR 102 | Beginning Korean II | 5 |
| FS 105 | Introduction to Television Studies | 3 | LATN 102 | Beginning Latin II | 5 |
| FS 110 | World Cinema to 1960's | 3 | NATA 103 | Native American Cultural Heritage | 3 |
| FS 111 | Contemporary World Cinema | 3 | NATA 105 | California Tribes: The Chumash | 3 |
| FS 112B | Art Cinema | 3 | NATA 113 | The Indian In Literature: Fact And Fiction | 3 |
| FS 112C | Spanish and Latin American Film | 3 | PHIL 100 | Introduction to Philosophy | 3 |
| FS 114 | History of Animation | 3 | PHIL 100H | Introduction to Philosophy, Honors | 4 |
| FS 115 | The Vietnam War in Film | 3 | PHIL 101 | Introduction to Ethics | 3 |
| FS 116 | Gender and Sexuality in Film | 3 | PHIL 101H | Introduction To Ethics, Honors | 4 |
| FS 118 | Film Genres | 3 | PHIL 102 | Comparative World Religions | 3 |
| FS 119 | Film Comedy | 3 | PHIL 200 | History Of Philosophy: Ancient | 3 |
| FS 121 | Documentary Film | 3 | PHIL 201 | History of Philosophy: Modern | 3 |
| GER 102 | Beginning German II | 5 | PHIL 203 | Truth, Meaning, and Existence | 3 |
| GER 103 | Intermediate German I | 5 | PHIL 204 | History And Philosophy Of The Great Ideas Of Physics | 3 |
| GER 104 | Intermediate German II | 5 | PHIL 206 | Philosophy of Religion | 3 |
| HEBR 102 | Beginning Modern Hebrew II | 5 | PHIL 207A | Comparative Philosophy, East And West | 3 |
| HIST 101 | History of the U.S. to 1877 | 3 | PHIL 207B | Philosophy of Art | 3 |
| HIST 102 | History of the U.S. Since 1865 | 3 | POLS 132 | Political Thinking | 3 |
| HIST 102H | History Of The U.S. Since 1865, Honors | 4 | SPAN 102 | Beginning Spanish II | 5 |
| HIST 103 | History of Western Civilization | 3 | SPAN 103 | Intermediate Spanish I | 5 |
| HIST 104 | History of Western Civilization | 3 | SPAN 104 | Intermediate Spanish II | 5 |
| HIST 107 | World Civilization, Beginnings to 1550 | 3 | SPAN 132 | Introduction to Literary Analysis | 3 |
| HIST 108 | World Civilization, 1550 to Present | 3 | SPAN 139 | Contemporary Cultures Of Spain | 3 |
| HIST 110 | History of American Women | 3 | SPAN 146 | Intermediate Spanish for Native Speakers I | 5 |
| HIST 110H | History Of American Women (Honors) | 4 | SPAN 147 | Intermediate Spanish for Native Speakers II | 5 |
| HIST 111 | The American West as Frontier and Region | 3 | | | |
| HIST/ENVS 112 | American Environmental History | 3 | | | |
| HIST 113H | History Of Western Civilization: 1600 To Present, Honors | 4 | | | |

Area 4 – Social and Behavioral Sciences

2 courses from 2 academic disciplines (6 semester or 8 quarter units)

| Code | Title | Units | | | |
|-----------------------|---|-------|-----------------------|--|---|
| AJ 101 | Introduction To The Administration Of Justice | 3 | ETHS 101H | The Immigrant Experience in the U.S., Honors | 4 |
| AJ 102 | Ethics In The Criminal Justice System | 3 | ETHS 103 | The American Ethnic Cultural Experience | 3 |
| AJ 104 | Introduction to Corrections | 3 | ETHS/SOC 107 | Racism In America | 3 |
| AJ 105 | Diversity, Law and Justice | 3 | ETHS 109 | U.S.-Mexico And Other Borderlands | 3 |
| AJ 107 | Concepts Of Criminal Law | 3 | ETHS 110 | Contemporary Ethnic Communities | 3 |
| AJ 125 | Introduction To Criminology | 3 | ETHS 120 | Race, Ethnicity and Social Movements in the United States | 3 |
| AJ 245 | Constitutional Law | 3 | ETHS 121 | Women of Color In The U.S. | 3 |
| AJ 271 | The Study of Evil | 3 | ETHS 122 | Arab-American/Middle Eastern Women In The U.S. | 3 |
| ANTH 102 | Introduction To Archaeology | 3 | GEOG 102 | Human Geography | 3 |
| ANTH 102H | Introduction to Archaeology, Honors | 4 | GEOG 104 | World Regional Geography | 3 |
| ANTH 103 | Introduction To Cultural Anthropology | 3 | GEOG 105/ ERTH 142 | Economic Geography | 3 |
| ANTH 104 | Language and Culture | 3 | GEOG 106 | Geography Of California | 3 |
| ANTH 109 | Comparative World Cultures | 3 | GEOG 107 | Geography of The Middle East/North Africa and Southwest Asia | 3 |
| ANTH 113 | Witchcraft, Magic, Science And Religion | 3 | GLST 101 | Introduction to Global Studies | 3 |
| ASAM 101 | Comparative Asian-American History, 1849-1965 | 3 | GLST 102 | Global Problems | 3 |
| ASAM 102 | Contemporary Asian-American History | 3 | GLST 105 | Global Environmental Politics | 3 |
| BLST 101 | The African-American In U.S. History To World War II | 3 | HIST 101 | History of the U.S. to 1877 | 3 |
| BLST 102 | The African-American In U.S. History, From Civil Rights Movement To Present | 3 | HIST 102 | History of the U.S. Since 1865 | 3 |
| BLST 102H | The African-American in U.S. History, from Civil Rights to Present, Honors | 4 | HIST 102H | History Of The U.S. Since 1865, Honors | 4 |
| BLST 103 | African-American Culture | 3 | HIST 103 | History of Western Civilization | 3 |
| CHST 101 | Mexican-American (Chicano) History In The U.S. | 3 | HIST 104 | History of Western Civilization | 3 |
| CHST 102 | The Chicano And Latino In U.S. History, From The 1960's To The Present | 3 | HIST 107 | World Civilization, Beginnings to 1550 | 3 |
| CHST 103 | Mexican-American (Chicano) Culture | 3 | HIST 108 | World Civilization, 1550 to Present | 3 |
| CHST 121 | The Chicana And Other Latina Women | 3 | HIST 110 | History of American Women | 3 |
| COMM 101 | Introduction to Communication | 3 | HIST 110H | History Of American Women (Honors) | 4 |
| COMM 151 | Intercultural Communication | 3 | HIST 111 | The American West as Frontier and Region | 3 |
| COMM 171 | Mass Media and Society | 3 | HIST/ENVS 112 | American Environmental History | 3 |
| COMM 288 | Communication Research Methods | 3 | HIST 113H | History Of Western Civilization: 1600 To Present, Honors | 4 |
| COMM 289 | Communication Theory | 3 | HIST 115 | The Vietnam Wars | 3 |
| ECE 102 | Child, Family and Community | 3 | HIST 118 | History of Religion in the United States | 3 |
| ECE 120 | Child Growth and Development/ Educators | 3 | HIST 120 | Modern Europe | 3 |
| ECON 101 | Microeconomics | 3 | HIST 121 | History Of Great Britain | 3 |
| ECON 101H | Microeconomics, Honors | 4 | HIST 122 | History Of Great Britain | 3 |
| ECON 102 | Macroeconomics | 3 | HIST 127 | History Of Russia | 3 |
| ECON 102H | Macroeconomics, Honors | 4 | HIST 133 | History of Latin America | 3 |
| ECON 114 | Environmental and Natural Resource Economics | 3 | HIST 134 | History Of Latin America: 1800'S To Modern Period | 3 |
| ENVS/HIST 112 | American Environmental History | 3 | HIST 135 | History of Mexico | 3 |
| ERTH 142/ GEOG 105 | Economic Geography | 3 | HIST 137 | History of Religions of The Middle East | 3 |
| ETHS 101 | The Immigrant Experience in the U.S. | 3 | HIST 138 | History of the Modern Middle East | 3 |
| | | | JOUR 200 | Contemporary News Media and Society | 3 |
| | | | NATA 101 | American Indian: Past and Present | 3 |

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|--------------|---|---|-----------------------|---|-----|
| NATA 102 | The Native American In 20th Century Society | 3 | BIOL 110 & GEOG 123 | Natural Science and Geography field studies- Death Valley ¹ | 5 |
| NATA 104 | California Indians | 3 | CHEM 101 | Introductory Chemistry ¹ | 4 |
| NATA 105 | California Tribes: The Chumash | 3 | CHEM 104 | Fundamentals Of General, Organic And Biological Chemistry ¹ | 4 |
| POLS 104 | American Government: Policy Issues/ Process | 3 | CHEM 110 | Survey of Chemistry | 3 |
| POLS 110 | Politics, Society And The Mass Media | 3 | CHEM 155 | General Chemistry I ¹ | 5 |
| POLS 121 | International Politics | 3 | CHEM 156 | General Chemistry II ¹ | 5 |
| POLS 121H | International Politics, Honors | 4 | CHEM 211 | Organic Chemistry I | 3 |
| POLS 122 | International Organizations: Global and Regional Governance | 3 | CHEM 211 & CHEM 221 | Organic Chemistry I and Organic Chemistry Laboratory I ¹ | 5.3 |
| POLS 131 | Comparative Politics | 3 | CHEM 212 | Organic Chemistry II | 3 |
| POLS 132 | Political Thinking | 3 | CHEM 212 & CHEM 222 | Organic Chemistry II and Organic Chemistry Laboratory II ¹ | 5.5 |
| POLS 134H | Political Violence, Honors | 4 | ENVS/ERTH 115 | Environmental Geology | 3 |
| POLS 136 | Middle East Government And Politics | 3 | ENVS 115 & 115L | Environmental Geology and Environmental Geology Laboratory ¹ | 4 |
| POLS 151 | Law And Society | 3 | ENVS 115 & GEOG 123 | Environmental Geology and Geography field studies- Death Valley ¹ | 5 |
| POLS C1000 | American Government and Politics | 3 | ENVS/ERTH 116 | Energy and Natural Resources | 3 |
| PSY 112 | Introduction to Cognitive Psychology | 3 | ERTH 101 | Introductory Astronomy | 3 |
| PSY 120 | Introduction To Psychology | 3 | ERTH 101H | Introductory Astronomy, Honors | 4 |
| PSY 125 | Psychology Of Human Sexuality | 3 | ERTH 101 & ERTH 102 | Introductory Astronomy and Observational Astronomy Laboratory ¹ | 4 |
| PSY 140 | Child Development | 3 | ERTH 101H & ERTH 102 | Introductory Astronomy, Honors and Observational Astronomy Laboratory ¹ | 5 |
| PSY 145 | Human Development | 3 | ERTH 104 | Introductory Astrophysics | 3 |
| PSY 170 | Abnormal Psychology | 3 | ERTH 106 | Black Holes and the Universe | 3 |
| PSY 175 | Social Psychology: Psychological Perspective | 3 | ERTH 111 | Dynamic Earth - Physical Geology | 3 |
| PSY 200 | Research Methods and Experimental Design in Psychology | 4 | ERTH 111 & 111L | Dynamic Earth - Physical Geology and Dynamic Earth - Physical Geology Laboratory ¹ | 4 |
| PSY 210 | Introduction to Psychopharmacology | 3 | ERTH 111 & GEOG 123 | Dynamic Earth - Physical Geology and Geography field studies- Death Valley ¹ | 5 |
| PSYC C1000 | Introduction to Psychology | 3 | ERTH 111H | Dynamic Earth - Physical Geology, Honors | 4 |
| PSYC C1000H | Introduction to Psychology - Honors | 4 | ERTH 111H & ERTH 111L | Dynamic Earth - Physical Geology, Honors and Dynamic Earth - Physical Geology Laboratory ¹ | 5 |
| SOC 101 | Introduction To Sociology | 3 | ERTH 111H & GEOG 123 | Dynamic Earth - Physical Geology, Honors and Geography field studies- Death Valley ¹ | 6 |
| SOC 101H | Introduction to Sociology, Honors | 4 | ERTH 112 | History Of The Earth | 3 |
| SOC 103 | Marriage, Family and Intimacy | 3 | ERTH 112 & 112L | History Of The Earth and Historical Geology Laboratory ¹ | 4 |
| SOC 104 | Social Psychology | 3 | ERTH 112 & GEOG 123 | History Of The Earth and Geography field studies- Death Valley ¹ | 5 |
| SOC 106 | Sociology of Deviance | 3 | | | |
| SOC/ETHS 107 | Racism in America | 3 | | | |
| SOC 109 | Social Problems | 3 | | | |
| SOC 113 | Sociology Of Sex and Gender | 3 | | | |
| SOC 115 | Introduction To Social Research | 3 | | | |
| SOC 117 | Drugs and Society | 3 | | | |
| SOC 118 | Media, Culture and Society | 3 | | | |
| SOC 127 | Introduction to Women's Studies | 3 | | | |
| SOC 130 | Environmental Sociology | 3 | | | |
| SS 101 | Introduction to the Social Sciences | 3 | | | |

Area 5 – Physical and Biological Sciences
2 courses, 1 course from 5A: Physical Science & 1 course from 5B: Biological Science. **One of the two courses must include a laboratory** (7 semester or 9 quarter units)

5A: Physical Science

| Code | Title | Units |
|---------------------|---|-------|
| BIOL 110 | Natural Science | 3 |
| BIOL 110 & BIOL 141 | Natural Science and Biology Laboratory ¹ | 5 |

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|---------------------|--|---|
| BMS 118 | Human Microanatomy | 3 |
| BMS 127 | Medical Microbiology ¹ | 4 |
| BMS 136 | Biology Of Human Sexuality | 3 |
| BMS 146 | Human Form and Function | 3 |
| BMS 146 & 146L | Human Form and Function and Human Form and Function Laboratory ¹ | 4 |
| BMS 157 | General Microbiology ¹ | 4 |
| BOT 100 | Concepts of Botany ¹ | 4 |
| BOT 121 | Plant Diversity ¹ | 4 |
| BOT 122 | Flowering Plant Identification ^{1,2} | 3 |
| BOT 122 & GEOG 123 | Flowering Plant Identification and Geography field studies- Death Valley ¹ | 5 |
| BOT 123 | Field Botany | 3 |
| BOT 123 & GEOG 123 | Field Botany and Geography field studies- Death Valley | 5 |
| EH 102 | Soils And Plant Nutrients | 3 |
| EH 110 | Introduction to Horticulture | 3 |
| EH 112 | Ecological Restoration I | 3 |
| ENVS 110 | Humans And The Biological Environment | 3 |
| ENVS 110 & ENVS 111 | Humans And The Biological Environment and Environmental Field Studies ¹ | 4 |
| ENVS 110 & GEOG 123 | Humans And The Biological Environment and Geography field studies- Death Valley ¹ | 5 |
| HIT 204 | Basic Pathophysiology | 3 |
| PSY 110 | Introduction to Physiological Psychology | 3 |
| ZOOL 110 | Animal Physiology | 3 |
| ZOOL 122 | Animal Diversity | 3 |
| ZOOL 122 & ZOOL 123 | Animal Diversity and Animal Diversity Laboratory ¹ | 4 |
| ZOOL 124 | Insect Biology | 3 |
| ZOOL 137 | Ornithology | 3 |
| ZOOL 140 | Animal Behavior | 3 |

¹ Includes laboratory course.

² BOT 122 Flowering Plant Identification is a 3-unit lab science. Students *MUST* complete 4 units of 5A (Physical Science) or an additional course in 5A (Physical Science) or 5B (Biological Science) to complete the minimum 7 units required in Area 5.

5C: Laboratory

1 course (1 semester unit or 1 quarter unit)

Must complete one corresponding lab (5C) with either Area 5A or 5B. Courses with footnote #1 in Area 5A and 5B include a corresponding laboratory component.

Area 6 – Ethnic Studies

1 course (3 semester or 4 quarter units)

Important Note: Courses that meet Area 6 are normally not offered at institutions outside of the California Community College and CSU systems.

| Code | Title | Units |
|--------------|---|-------|
| ASAM 101 | Comparative Asian-American History, 1849-1965 | 3 |
| ASAM 102 | Contemporary Asian-American History | 3 |
| BLST 101 | The African-American In U.S. History To World War II | 3 |
| BLST 102 | The African-American In U.S. History, From Civil Rights Movement To Present | 3 |
| BLST 103 | African-American Culture | 3 |
| CHST 101 | Mexican-American (Chicano) History In The U.S. | 3 |
| CHST 102 | The Chicano And Latino In U.S. History, From The 1960's To The Present | 3 |
| CHST 103 | Mexican-American (Chicano) Culture | 3 |
| CHST 113 | Introduction to Chicano/Mexican-American Literature | 3 |
| CHST 121 | The Chicana And Other Latina Women | 3 |
| ETHS 101 | The Immigrant Experience in the U.S. | 3 |
| ETHS 101H | The Immigrant Experience in the U.S., Honors | 4 |
| ETHS/SOC 107 | Racism In America | 3 |
| ETHS 109 | U.S.-Mexico And Other Borderlands | 3 |
| ETHS 121 | Women of Color In The U.S. | 3 |
| NATA 101 | American Indian: Past and Present | 3 |
| NATA 102 | The Native American In 20th Century Society | 3 |
| SOC/ETHS 107 | Racism in America | 3 |

(OPTIONAL) UC GRADUATION REQUIREMENT: LANGUAGE OTHER THAN ENGLISH (1 course)

Not part of Cal-GETC. May be completed prior to transfer.

Proficiency equivalent to two years of high school study in the same language, with a grade of "C"-minus or better OR 1 course from the following list (or a more advanced course: 102, 103, 104) with a grade of "C" or better or Pass. Consult with a counselor for other available options to meet this requirement.

Note: The first quarter of foreign language study is not sufficient to satisfy this requirement—2 quarters minimum required.

| Code | Title | Units |
|----------|------------------------------------|-------|
| ASL 101 | Beginning American Sign Language I | 5 |
| ARBC 101 | Beginning Modern Standard Arabic I | 5 |
| CHIN 101 | Beginning Chinese I | 5 |
| FR 101 | Beginning French I | 5 |
| GER 101 | Beginning German I | 5 |
| HEBR 101 | Beginning Modern Hebrew I | 5 |
| ITAL 101 | Beginning Italian I | 5 |
| JAPN 101 | Beginning Japanese I | 5 |
| KOR 101 | Beginning Korean I | 5 |
| LATN 101 | Beginning Latin I | 5 |

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|----------|-----------------------------------|---|
| SPAN 101 | Beginning Spanish I | 5 |
| SPAN 132 | Introduction to Literary Analysis | 3 |

(OPTIONAL) CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS (2 courses)

Not part of Cal-GETC. May be completed prior to transfer.

To meet the CSU graduation requirement, students must take courses in three areas: US-1, US-2, and US-3. One course is required in each area, but a single course can count for more than one area if it qualifies.

US – 1: Historical Development of American Institutions and Ideals (one course)

| Code | Title | Units |
|-----------|--|-------|
| ASAM 101 | Comparative Asian-American History, 1849-1965 | 3 |
| BLST 101 | The African-American In U.S. History To World War II | 3 |
| CHST 101 | Mexican-American (Chicano) History In The U.S. | 3 |
| ETHS 101 | The Immigrant Experience in the U.S. | 3 |
| ETHS 101H | The Immigrant Experience in the U.S., Honors | 4 |
| HIST 101 | History of the U.S. to 1877 | 3 |
| HIST 102 | History of the U.S. Since 1865 | 3 |
| HIST 102H | History Of The U.S. Since 1865, Honors | 4 |
| HIST 110 | History of American Women | 3 |
| HIST 110H | History Of American Women (Honors) | 4 |
| NATA 101 | American Indian: Past and Present | 3 |

US – 2: U.S. Constitution and Government (one course)

| Code | Title | Units |
|------------|---|-------|
| AJ 245 | Constitutional Law | 3 |
| POLS 104 | American Government: Policy Issues/ Process | 3 |
| POLS C1000 | American Government and Politics | 3 |

US – 3: U.S. California State and Local Government (one course)

| Code | Title | Units |
|------------|---|-------|
| POLS 104 | American Government: Policy Issues/ Process | 3 |
| POLS C1000 | American Government and Politics | 3 |

(OPTIONAL) American History and Institutions Requirement for UCSB

UCSB is one of the UC campuses that require a college-level American History and Institutions course. The following courses at SBCC satisfy this requirement and can be counted for Cal-GETC in the area where they appear listed:

| Code | Title | Units |
|---------|---|-------|
| AJ 101 | Introduction To The Administration Of Justice | 3 |
| AJ 105 | Diversity, Law and Justice | 3 |
| AJ 245 | Constitutional Law | 3 |
| ART 106 | History Of American Art | 3 |

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|---------------|---|---|
| ASAM 101 | Comparative Asian-American History, 1849-1965 | 3 |
| ASAM 102 | Contemporary Asian-American History | 3 |
| BLST 101 | The African-American In U.S. History To World War II | 3 |
| BLST 102 | The African-American In U.S. History, From Civil Rights Movement To Present | 3 |
| BLST 102H | The African-American in U.S. History, from Civil Rights to Present, Honors | 4 |
| BLST 103 | African-American Culture | 3 |
| CHST 101 | Mexican-American (Chicano) History In The U.S. | 3 |
| CHST 102 | The Chicano And Latino In U.S. History, From The 1960's To The Present | 3 |
| CHST 103 | Mexican-American (Chicano) Culture | 3 |
| CHST 121 | The Chicana And Other Latina Women | 3 |
| ENG 225 | American Literature: Pre-Colonization to 1865 | 3 |
| ENG 226 | American Literature: 1865-present | 3 |
| ENG 226H | American Literature, Honors | 4 |
| ENVS/HIST 112 | American Environmental History | 3 |
| ETHS 101 | The Immigrant Experience in the U.S. | 3 |
| ETHS 101H | The Immigrant Experience in the U.S., Honors | 4 |
| ETHS/SOC 107 | Racism In America | 3 |
| HIST 101 | History of the U.S. to 1877 | 3 |
| HIST 102 | History of the U.S. Since 1865 | 3 |
| HIST 102H | History Of The U.S. Since 1865, Honors | 4 |
| HIST 110 | History of American Women | 3 |
| HIST 110H | History Of American Women (Honors) | 4 |
| HIST 111 | The American West as Frontier and Region | 3 |
| HIST/ENVS 112 | American Environmental History | 3 |
| NATA 101 | American Indian: Past and Present | 3 |
| NATA 102 | The Native American In 20th Century Society | 3 |
| POLS 104 | American Government: Policy Issues/ Process | 3 |
| POLS 151 | Law And Society | 3 |
| POLS C1000 | American Government and Politics | 3 |
| SOC/ETHS 107 | Racism in America | 3 |

Campus-Specific GE General Education Patterns for Transfer

Santa Barbara City College students have several options to complete a General Education pattern prior to transfer:

1. California General Education Transfer Curriculum (Cal-GETC)
2. Campus-specific General Education Pattern
3. CSU GE Breadth and Intersegmental General Education Transfer Curriculum (IGETC) - SBCC students with **catalog rights prior to Fall 2025** may continue to follow the CSU GE or IGETC General

Education requirements to the extent permitted by the relevant programs and institutions. Until announced otherwise, both the CSU and UC systems will continue to admit students with CSU GE or IGETC certification who began attendance at a California Community College before Fall 2025 and maintain catalog rights. Please refer to previous SBCC catalogs (<https://catalog.sbcc.edu/archive/>) or consult an SBCC counselor for requirements for CSU GE or IGETC. Students may request a CSU GE or IGETC Certification at <https://articulation.sbcc.edu/>.

Campus-Specific General Education Pattern

Students who do not complete Cal-GETC will be subject to the General Education pattern of the campus to which they transfer. Please refer to the respective UC, CSU or appropriate four-year institution campus catalog for a complete list of campus-specific General Education requirements.