

# SCHOOL OF EXTENDED LEARNING: ENGLISH AS A SECOND LANGUAGE (NONCREDIT)

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- ESL Pre GED Math/English, Certificate of Competency (<https://catalog.sbcc.edu/sel/esl-noncredit/esl-pre-ged-math-english-certificate-competency/>)
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- ESL Vocational, Child Care, Certificate of Completion (<https://catalog.sbcc.edu/sel/esl-noncredit/esl-vocational-child-care-certificate-competency/>)
- ESL Vocational, Healthcare, Certificate of Completion (<https://catalog.sbcc.edu/sel/esl-noncredit/esl-vocational-healthcare-certificate-competency/>)
- ESL Vocational, Landscaping and Gardening, Certificate of Completion (<https://catalog.sbcc.edu/sel/esl-noncredit/esl-vocational-landscaping-gardening-certificate-competency/>)

## Courses

### Noncredit Courses

#### ESLN NC000 Introduction to ESL (0 Units)

Hours: 80 (80 lecture)

Students learn to identify symbols in their lives including, but not limited to letters, numbers, time, direction, money, calendar, schedules and appointments. Students listen, speak, read and write in English at a pace determined by their own abilities and progress. Students increase confidence in classroom skills such as responding to teacher's questions, asking for help and working in pairs and groups. Course restricted to 98 repetitions

#### ESLN NC005 Pronunciation and Speaking Skills: Beginning ESL (0 Units)

Hours: 25 (25 lecture)

Students practice beginning level speaking skills related to daily life situations and tasks. Students learn pronunciation basics for English language proficiency and gain confidence in appropriate and clear verbal interaction for community and classroom. Topics include personal information, family, jobs, school, and daily life. Course restricted to 98 repetitions

#### ESLN NC006 Pronunciation and Conversation: Beyond ESL Basics (0 Units)

Hours: 25 (25 lecture)

Students practice clear pronunciation of American English at a beginning high or intermediate low level. Students gain confidence in communication skills to increase work opportunities and community involvement, and increase comprehensibility to help with daily verbal interaction in the community and classroom. Language topics include intonation, rhythm, stress and letter sounds in English. Course restricted to 98 repetitions

#### ESLN NC007 Pronunciation and Conversation: Intermediate (0 Units)

Hours: 50 (50 lecture)

Students learn to recognize and produce clear pronunciation of standard American English for intermediate students. Instruction focuses on sound mechanics, correct verb tense endings, intonation, rhythm, and stress. Students increase vocabulary and fluency to gain confidence in clear verbal interaction. Course restricted to 98 repetitions

#### ESLN NC008 ESL Intermediate Low Grammar (0 Units)

Hours: 50 (50 lecture)

Intermediate low ESL students will use an integrated skills approach that includes reading, writing, listening, and speaking in a variety of contexts to increase confidence when commuting in English. Students learn English grammar and usage and focus on grammatical concepts in spoken/written English. Topics include modals, irregular past tense verbs, tag questions, commands, count and non-count nouns, and parts of speech. Students identify and use grammatical elements to compose and communicate using a variety of sentence styles, patterns, and tenses. Course restricted to 98 repetitions

#### ESLN NC009 ESL Intermediate High Grammar (0 Units)

Hours: 50 (50 lecture)

Intermediate high ESL students will use an integrated skills approach that includes reading, writing, listening, and speaking in a variety of contexts to increase confidence when communicating in English. Students learn English grammar and usage and grammatical concepts in spoken and written English. Topics include verb tenses, question formation, connectors, noun clauses, formal vs. informal, omission, reductions, and phrasal verbs. Students identify and use grammatical elements to compose and communicate using a variety of sentence styles, patterns, and tenses. Course restricted to 98 repetitions

**ESLN NC010 ESL Advanced Grammar (0 Units)**

Hours: 50 (50 lecture)

Advanced ESL students will use an integrated skills approach that includes reading, writing, listening, and speaking in a variety of contexts to increase communicative skills and confidence in English. Students learn English grammar and usage and focus on grammatical concepts in spoken and written English. Topics include perfect tenses, active and passive voice, prepositions, conditional, and parts of a sentence. Students identify and use grammatical elements to compose and communicate using a variety of sentence styles, patterns, and tenses. Course restricted to 98 repetitions

**ESLN NC011 Political and Cultural History of the United States: ESL (0 Units)**

Hours: 30 (30 lecture)

Intermediate ESL students learn the political and cultural history of the United States and its government. Topics include the history of the native people and the settlers, the political history of the founders of the United States and how the government was formed, and a review of the current political process as it functions in the United States. Course restricted to 98 repetitions

**ESLN NC013 ESL Parent Involvement in K-12 (0 Units)**

Hours: 30 (30 lecture)

Provides parents with knowledge and tools to navigate the public school system. Students design a home environment that supports learning for their children. Students learn to demonstrate the ability to express high expectations for their children's achievements and develop skills to become involved in their children's education at school and in the community. Course restricted to 98 repetitions

**ESLN NC014 ESL Through Music (0 Units)**

Hours: 20 (20 lecture)

Students use English-language songs to learn new vocabulary and improve their speaking and listening skills in English. Course will explore idioms and customs expressed in the songs. Students will learn to identify different musical genres and express opinions related to the cultural subjects within the songs. Course restricted to 98 repetitions

**ESLN NC015 ESL Job Success: English to Get a Job (0 Units)**

Hours: 30 (30 lecture)

This course helps high beginning ESL students look for and get a job. Students will practice job searching, submitting online applications, and interviewing skills. Students learn the English needed to explain what they can do, state what they want to do in the future and navigate a job evaluation. This course teaches English listening, speaking, reading, and writing, in the context of real-life work-related situations. Course restricted to 98 repetitions

**ESLN NC016 ESL Job Success: English to Succeed at a Job (0 Units)**

Hours: 30 (30 lecture)

This course helps beginning high and intermediate low ESL students excel in their current employment situation. Topics include speaking with a manager to clarify tasks, asking for time off, explaining goals, and asking how to achieve employment goals within a current employment situation. Students learn cultural aspects and expectations of the workplace in the United States, including punctuality, dress code, customer service, and computer skills. Course restricted to 98 repetitions

**ESLN NC017 American Culture for ESL Students (0 Units)**

Hours: 26 (26 lecture)

Students learn about American culture and values through teacher-directed discussion and activities, conversations using idioms, readings and writings, and participation in an analysis of American culture. Students explore how famous American people, places and events influenced American values, beliefs, and attitudes and how they contributed to forming the American Dream. English used will be geared to beginning high and intermediate level ESL students. Course restricted to 98 repetitions

**ESLN NC018 Intermediate ESL Vocabulary (0 Units)**

Hours: 25 (25 lecture)

Students learn new vocabulary and usage for intermediate low and high English. Students will be able to express themselves more effectively with landlords, receptionists, doctors, teachers, and other community members. Some vocabulary topics include: family, school, professions, food, home, and clothing. Word decoding skills include: synonyms, antonyms, homophones, prefixes, and suffixes Course restricted to 98 repetitions

**ESLN NC019 Advanced ESL Vocabulary (0 Units)**

Hours: 26 (26 lecture)

Students learn new vocabulary and usage for advanced ESL. Students will be able to express themselves more effectively in workplace, business, and academic settings. Vocabulary topics include office, legal issues, community service, gardening, hospitality, customer service, and life events. Word decoding skills include synonyms, antonyms, Latin roots of words, homographs, eponyms for people and places, and the study of often confused and misused words. Course restricted to 98 repetitions

**ESLN NC01A ESL 1 - A: Beginning Low (0 Units)**

Hours: 90 (90 lecture)

One in a series of a three-course certificate of competency in noncredit English as a Second Language (ESL). Level 1, beginning low courses are designed to support English Language Learners and adult immigrants in developing the vocabulary, reading, writing, speaking, and listening skills needed for living and working in the United States and in the local community. This contextualized ESL course integrates academic and employability skills and explores the topics of Personal Information and Consumer Economics related to shopping and money. Course restricted to 98 repetitions

**ESLN NC01B ESL 1 - B: Beginning Low (0 Units)**

Hours: 90 (90 lecture)

One in a series of a three-course certificate of competency in noncredit English as a Second Language (ESL). Level 1, beginning low courses are designed to support English Language Learners and adult immigrants in developing the vocabulary, reading, writing, speaking, and listening skills needed for living and working in the United States and in the local community. This contextualized ESL course integrates academic and employability skills and explores the topics of Housing, Community Resources, and Health. Course restricted to 98 repetitions

**ESLN NC01C ESL 1 - C Beginning Low (0 Units)**

Hours: 90 (90 lecture)

One in a series of a three-course certificate of competency in noncredit English as a Second Language (ESL). Level 1, beginning low courses are designed to support English Language Learners and adult immigrants in developing the vocabulary, reading, writing, speaking, and listening skills needed for living and working in the United States and in the local community. This contextualized ESL course integrates academic and employability skills and explores the topics of Employment, Education, and Government and Law. Course restricted to 98 repetitions

**ESLN NC01D ESL 1 - D Beginning Low (0 Units)**

Hours: 50 (50 lecture)

Students learn to listen, speak, read and write in English at a beginning low level. Students increase social/cultural interactions to talk about housing, purchasing food, giving directions, and phone skills. Other topics include: government and law, national holidays, US presidents, describing a house, food labels, shopping lists, soft transferrable skills for employment, and learning strategies. Course restricted to 98 repetitions

**ESLN NC020 ESL Writing for Business (0 Units)**

Hours: 30 (30 lecture)

ESL intermediate/advanced students practice proper sentence and paragraph structure for business writing. Students create a binder of business writing for reference or as examples for future employers. Topics include target audience, organization and outline, revision, and practice with emails, business letters, resumes, summaries, and reports. Course restricted to 98 repetitions

**ESLN NC021 Creative Writing for ESL Learners: The Craft of Self-Expression (0 Units)**

Hours: 30 (30 lecture)

ESL intermediate high students learn to improve writing fluency through a variety of interactive writing exercises that address different elements of the craft. Through carefully designed English exercises, students practice different elements of style such as rhythm, sound, sentence length and syntax, passive and active voice, and adjectives and adverbs. Topics include family, relationships, places, racism, values, life changes, parents and children, work, and language barriers for second language learners. Students develop interpretative skills by reading examples of American fiction. Course restricted to 98 repetitions

**ESLN NC022 ESL Through Reading Literature (0 Units)**

Hours: 40 (40 lecture)

ESL intermediate and advanced level students will read stories and poems to expand vocabulary, reinforce grammar, improve writing and knowledge of culture. Course restricted to 98 repetitions

**ESLN NC023 ESL Idioms: Intermediate (0 Units)**

Hours: 25 (25 lecture)

Speaking skills using American English idioms related to daily life. Students gain confidence in verbal interaction and cultural assimilation by understanding and utilizing idioms effectively. Topics include idioms related to food, sports, colors, animals, the human body and verbs. Course restricted to 98 repetitions

**ESLN NC024 ESL Using Computer Programs (0 Units)**

Hours: 50 (50 lecture)

Students learn English in the computer lab by logging into pre-loaded English learner software of their choice. Students will progress step-by-step through level appropriate software programs. Students will learn to create passwords, navigate English learning programs, follow software prompts, while improving English fluency. Course restricted to 98 repetitions

**ESLN NC026 ESL Student Success - Intensive (0 Units)**

Hours: 30 (30 lecture)

Students learn to listen, speak, read and write in English at a beginning level to succeed in their academic and personal lives. Students increase awareness of resources and confidence to use English in the classroom and the community. Topics include goal setting, classroom communication, time management and organization, learning styles, test-taking skills, opportunities to practice English in the community, and technology. This course is designed for students who have limited experience with the US educational system. Course restricted to 98 repetitions

**ESLN NC027 Pathway to College Success for ESL Students (0 Units)**

Hours: 100 (100 lecture)

ESL advanced level students interested in transferring to credit campus will practice strategies for succeeding at college. Topics will include goal-setting, identifying obstacles to success, prioritizing assignments, creating, maintaining and utilizing a home study area and schedule, identifying and accessing on-campus assistance, developing a peer-support network, identifying and understanding the demands and rewards of college life, practicing test-taking strategies, and applying a cost/benefit analysis to attending college. Additionally, students will increase reading, writing, speaking, and listening skills in English. Course restricted to 98 repetitions

**ESLN NC028 Academic Skills for College Success for ESL Students (0 Units)**

Hours: 100 (100 lecture)

ESL advanced level students interested in transferring to credit campus will practice reading, writing, speaking, and listening skills in English at the level required to succeed in college. Topics will include essay writing, identifying types of writing, scan for information, public speaking, academic vocabulary, accessing college resources. Course restricted to 98 repetitions

**ESLN NC02A ESL 2 - A Beginning High (0 Units)**

Hours: 90 (90 lecture)

One in a series of a three-course certificate of competency in noncredit English as a Second Language (ESL). Level 2, beginning high courses are designed to support English Language Learners and adult immigrants in developing the vocabulary, reading, writing, speaking, and listening skills needed for living and working in the United States and in the local community. This contextualized ESL course integrates academic and employability skills and explores the topics of Personal Information and Consumer Economics related to shopping and money. Course restricted to 98 repetitions

**ESLN NC02B ESL 2 - B Beginning High (0 Units)**

Hours: 90 (90 lecture)

One in a series of a three-course certificate of competency in noncredit English as a Second Language (ESL). Level 2, beginning high courses are designed to support English Language Learners and adult immigrants in developing the vocabulary, reading, writing, speaking, and listening skills needed for living and working in the United States and in the local community. This contextualized ESL course integrates academic and employability skills and explores the topics of Housing, Community Resources, and Health. Course restricted to 98 repetitions

**ESLN NC02C ESL 2 - C Beginning High (0 Units)**

Hours: 90 (90 lecture)

One in a series of a three-course certificate of competency in noncredit English as a Second Language (ESL). Level 2, beginning high courses are designed to support English Language Learners and adult immigrants in developing the vocabulary, reading, writing, speaking, and listening skills needed for living and working in the United States and in the local community. This contextualized ESL course integrates academic and employability skills and explores the topics of Employment, Education, and Government and Law. Course restricted to 98 repetitions

**ESLN NC02D ESL 2 – D: Beginning High (0 Units)**

Hours: 50 (50 lecture)

Students learn to listen, speak, read and write in English at a beginning high level. Students gain skills to secure housing, food, and meals. Other topics include describing an issue with a rental unit to a landlord, identifying common containers and amounts of food, using proper language to order at a restaurant, and identifying simple traffic signs and symbols. Grammar and vocabulary are incorporated in dialogues, stories, paragraphs and question/answer interactions throughout class. Course restricted to 98 repetitions

**ESLN NC037 Bridge to College for ESL Students (0 Units)**

Hours: 12 (12 lecture)

ESL students interested in transferring to the credit campus learn how to apply to the college and select and register for classes. Students will participate in a campus tour to learn about student support services on the credit campus, as well as strategies for time management and understanding credit class requirements. Course restricted to 98 repetitions

**ESLN NC038 English for Written Driving Test (0 Units)**

Hours: 15 (15 lecture)

Students learn to take the written driving test in English or Spanish while acquiring the essential vocabulary needed to understand the questions and answers. Students will follow the procedures for taking the test at the Department of Motor Vehicles (DMV) as well as learn the rules they must obey when driving in California. Course restricted to 98 repetitions

**ESLN NC03A ESL 3 - A Intermediate Low (0 Units)**

Same as: ESL NC03A

Hours: 90 (90 lecture)

One in a series of a three-course certificate of competency in noncredit English as a Second Language (ESL). Level 3, intermediate low courses are designed to support English Language Learners and adult immigrants in developing the vocabulary, reading, writing, speaking, and listening skills needed for living and working in the United States and in the local community. This contextualized ESL course integrates academic and employability skills and explores the topics of Personal Information and Consumer Economics Course restricted to 98 repetitions

**ESLN NC03B ESL 3 - B Intermediate Low (0 Units)**

Hours: 90 (90 lecture)

One in a series of a three-course certificate of competency in noncredit English as a Second Language (ESL). Level 3, intermediate low courses are designed to support English Language Learners and adult immigrants in developing the vocabulary, reading, writing, speaking, and listening skills needed for living and working in the United States and in the local community. This contextualized ESL course integrates academic and employability skills and explores the topics of Housing, Community Resources, and Health. Course restricted to 98 repetitions

**ESLN NC03C ESL 3 – C Intermediate Low (0 Units)**

Hours: 90 (90 lecture)

One in a series of a three-course certificate of competency in noncredit English as a Second Language (ESL). Level 3, intermediate low courses are designed to support English Language Learners and adult immigrants in developing the vocabulary, reading, writing, speaking, and listening skills needed for living and working in the United States and in the local community. This contextualized ESL course integrates academic and employability skills and explores the topics of Employment, Education, and Government and Law. Course restricted to 98 repetitions

**ESLN NC03D ESL 3 – D: Intermediate Low (0 Units)**

Hours: 50 (50 lecture)

Students learn to listen, speak, read and write in English at an intermediate low level. Students expand ability to interact in the community, obtain food and housing, and understand local and federal laws. Other topics include interpreting diagrams, coupons, offers, maps, schedules, creating maps, giving directions, and creating a schedule, an ad, or a sign. Grammar and vocabulary are incorporated in dialogues, stories, paragraphs and question/answer interactions throughout class. Course restricted to 98 repetitions

**ESLN NC040 Preparation for U.S. Naturalization-ESL (0 Units)**

Hours: 140 (140 lecture)

This class prepares immigrants to take the written and oral portions of the USCIS citizenship test in English. Topics include United States government, history, and vocabulary for the questions included in the test. Students learn to read, write, and comprehend the questions to answer verbally and appropriately to the interviewing officer. Course restricted to 98 repetitions

**ESLN NC041 ESL Student Success (0 Units)**

Hours: 10 (10 lecture)

Students learn to listen, speak, read, and write in English. Students acquire effective strategies and knowledge of resources to foster success and identify solutions when facing barriers to learning. Topics include class rules, materials for class, goal setting, motivational strategies, time management, problems and solutions, a campus tour, organization, learner persistence, and identification of community services that assist students. Grammar and vocabulary are incorporated through interviews, pair work, and question/answer interactions in class. Course restricted to 98 repetitions

**ESLN NC045 ESL/Pre-GED English (0 Units)**

Hours: 32 (32 lecture)

ESL students interested in transferring to the AHS/GED program will practice academic and language skills necessary to succeed in the high school/GED programs. Topics will include reading, academic writing, vocabulary building and learning strategies. Course restricted to 98 repetitions

**ESLN NC046 ESL Writing for Academic Success (0 Units)**

Hours: 50 (50 lecture)

Intermediate/advanced students practice effective writing of English with appropriate structure and mechanics to convey their ideas. Students employ varying writing formats such as personal and business letters, outlines and essays. Topics covered include sentence-level correctness, good paragraph structure, audience recognition, and good punctuation. Course restricted to 98 repetitions

**ESLN NC04A ESL 4 - A Intermediate High (0 Units)**

Hours: 90 (90 lecture)

One in a series of a three-course certificate of competency in noncredit English as a Second Language (ESL). Level 4, intermediate high courses are designed to support English Language Learners and adult immigrants in developing the vocabulary, reading, writing, speaking, and listening skills needed for living and working in the United States and in the local community. This contextualized ESL course integrates academic and employability skills and explores the topics of Personal Information and Consumer Economics. Course restricted to 98 repetitions

**ESLN NC04B ESL 4 - B Intermediate High (0 Units)**

Hours: 90 (90 lecture)

One in a series of a three-course certificate of competency in noncredit English as a Second Language (ESL). Level 4, intermediate high courses are designed to support English Language Learners and adult immigrants in developing the vocabulary, reading, writing, speaking, and listening skills needed for living and working in the United States and in the local community. This contextualized ESL course integrates academic and employability skills and explores the topics of Housing, Community Resources, and Health. Course restricted to 98 repetitions

**ESLN NC04C ESL 4 – C: Intermediate High (0 Units)**

Hours: 90 (90 lecture)

One in a series of a three-course certificate of competency in noncredit English as a Second Language (ESL). Level 4, intermediate high courses are designed to support English Language Learners and adult immigrants in developing the vocabulary, reading, writing, speaking, and listening skills needed for living and working in the United States and in the local community. This contextualized ESL course integrates academic and employability skills and explores the topics of Employment, Education, Government and Law. Course restricted to 98 repetitions

**ESLN NC04D ESL 4 – D: Intermediate High (0 Units)**

Hours: 50 (50 lecture)

Students learn to listen, speak, read and write in English at an intermediate high level. Students expand ability to interact in social/cultural situations, including skills in decision making, team work, and the ability to integrate fully into the community. Topics include planning for additional educational opportunities (vocational certificates, two-year degrees, or additional computer training.) Grammar and vocabulary are incorporated in dialogues, stories, paragraphs and question/answer interactions throughout class. Course restricted to 98 repetitions

**ESLN NC050 ESL/Pre-GED Mathematics (0 Units)**

Hours: 32 (32 lecture)

ESL students interested in transferring to the AHS/GED program will gain knowledge of Pre-GED mathematical concepts necessary to succeed in the Adult High School/GED programs. Course restricted to 98 repetitions

**ESLN NC30A Vocational ESL Child Care, Module A (0 Units)**

Hours: 60 (60 lecture)

Module A of a two part module course for the Vocational ESL Child Care Certificate prepares low level ESL students for a career in childcare, with special emphasis on vocabulary and entry level skill acquisition as well as familiarity with common phrases for interacting with English speaking customers. Topics include: basic childcare vocabulary, communicating about child care, preventing incidents, reporting incidents, and treating illnesses and injuries. Course restricted to 98 repetitions

**ESLN NC30B Vocational ESL Child Care, Module B (0 Units)**

Hours: 60 (60 lecture)

Module B of a two part module course for the Vocational ESL Child Care Certificate prepares low level ESL students for a career in childcare, with special emphasis on vocabulary and entry level skill acquisition as well as familiarity with common phrases for interacting with English speaking customers. Module B topics include: infant development, toddler development; preschooler development; and school-age child development. Course restricted to 98 repetitions

**ESLN NC31B Vocational English for Food Services Employment-Module B (0 Units)**

Hours: 30 (30 lecture)

Students learn the English language words and expressions necessary to succeed in the food service industry in restaurants, catering, room service, hospitals, small groceries, and retirement communities. Students practice beginning level listening, speaking, reading, and writing skills. Topics include greeting customers, handling complaints, workplace safety, food safety and handling, employer expectations, and preparation for job interviews. This is the second of a two-part SBCC CE certificate. Course restricted to 98 repetitions

**ESLN NC32A Vocational English for Construction Employment-Module A (0 Units)**

Hours: 25 (25 lecture)

Students practice English listening, speaking, reading, and writing skills at a beginning level to succeed as a construction worker. Students acquire English vocabulary, grammar, and expressions relating to construction. Topics include types of construction jobs, pay scales, goal setting, and how to talk about tools, safety, design/ layout of structures, green building, and emergency response. This is the first of a two part SBCC CE certificate. Course restricted to 98 repetitions

**ESLN NC32B Vocational English for Construction Employment-Module B (0 Units)**

Hours: 25 (25 lecture)

Students practice English listening, speaking, reading, and writing skills at a beginning level to succeed as a construction worker. Students acquire English vocabulary, grammar, and expressions relating to construction. Topics include oral and written communication on the job, following protocol, impact of negative behaviors, leadership skills, job applications, and interviews. This is the second of a two part SBCC CE certificate. Course restricted to 98 repetitions

**ESLN NC33A Vocational ESL Healthcare, Module A (0 Units)**

Hours: 50 (50 lecture)

Module A of a two part module course for the Vocational ESL Healthcare Certificate helps prepare intermediate to advanced level ESL students for success in healthcare certificate courses such as Medical Assistant and Personal Care Attendant, with special emphasis on English skills needed to communicate in the healthcare field. Module A topics include: health careers, the patient, basic duties, facilities, nutrition, communication, office skills, measurements, and job readiness. Course restricted to 98 repetitions

**ESLN NC33B Vocational ESL Healthcare, Module B (0 Units)**

Hours: 50 (50 lecture)

Module B of a two part module course for the Vocational ESL Healthcare Certificate helps prepare intermediate to advanced level ESL students for success in healthcare certificate courses such as Medical Assistant and Personal Care Attendant. There is special emphasis placed on the English skills needed to communicate in the healthcare field. Module B topics include: communication, safety, medical emergencies, first aid, sanitation, anatomy, vision care, illness, medication, and vital signs. Course restricted to 98 repetitions

**ESLN NC34B Vocational English for Housekeeping Employment-Module B (0 Units)**

Hours: 30 (30 lecture)

Students practice beginning level English listening, speaking, reading and writing skills to apply for, obtain employment and succeed as a housekeeper in a hotel, educational facility, hospital, retirement community, business or private residence. Topics include communication with clients and co-workers, health and safety rules, maintenance, accidents and damage reporting, employment handbooks and protocols, job applications and interviews. This is the second of a two part SBCC CE certificate. Course restricted to 98 repetitions

**ESLV NC30A Vocational ESL Childcare: Module A (0 Units)**

Hours: 60 (60 lecture)

Module A of a two part module course for the Vocational ESL Child Care Certificate prepares low level ESL students for a career in childcare, with special emphasis on vocabulary and entry level skill acquisition as well as familiarity with common phrases for interacting with English speaking customers. Topics include: basic childcare vocabulary, communicating about child care, preventing incidents, reporting incidents, and treating illnesses and injuries. Course restricted to 98 repetitions

**ESLV NC30B Vocational ESL Childcare, Module B (0 Units)**

Hours: 60 (60 lecture)

Module B of a two part module course for the Vocational ESL Child Care Certificate prepares low level ESL students for a career in childcare, with special emphasis on vocabulary and entry level skill acquisition as well as familiarity with common phrases for interacting with English speaking customers. Module B topics include: infant development, toddler development; preschooler development; and school-age child development. Course restricted to 98 repetitions

**ESLV NC33A Vocational ESL Healthcare: Module A (0 Units)**

Hours: 50 (50 lecture)

Module A of a two part module course for the Vocational ESL Healthcare Certificate helps prepare intermediate to advanced level ESL students for success in healthcare certificate courses such as Medical Assistant and Personal Care Attendant, with special emphasis on English skills needed to communicate in the healthcare field. Module A topics include: health careers, the patient, basic duties, facilities, nutrition, communication, office skills, measurements, and job readiness. Course restricted to 98 repetitions

**ESLV NC33B Vocational ESL Healthcare, Module B (0 Units)**

Hours: 50 (50 lecture)

Module B of a two part module course for the Vocational ESL Healthcare Certificate helps prepare intermediate to advanced level ESL students for success in healthcare certificate courses such as Medical Assistant and Personal Care Attendant. There is special emphasis placed on the English skills needed to communicate in the healthcare field. Module B topics include: communication, safety, medical emergencies, first aid, sanitation, anatomy, vision care, illness, medication, and vital signs. Course restricted to 98 repetitions

**ESLV NC35A Vocational ESL Landscaping and Gardening, Part I (0 Units)**

Hours: 20 (20 lecture)

First in a series of a two-course Vocational ESL Landscaping Certificate designed to support high-beginning and intermediate ESL students with the vocabulary, reading, writing, speaking and listening skills needed for success in the Green Gardener Certificate Program and for interactions with English-speaking landscaping customers. Course restricted to 98 repetitions

**ESLV NC35B Vocational ESL Landscaping and Gardening, Part II (0 Units)**

Hours: 20 (20 lecture)

Second in a series of a two-course Vocational ESL Landscaping Certificate designed to support high-beginning and intermediate ESL students with the vocabulary, reading, writing, speaking and listening skills needed for success in the Green Gardener Certificate Program and for interactions with English-speaking landscaping customers and employers. Course restricted to 98 repetitions