

# ENGLISH AS A SECOND LANGUAGE (ESL)

## Credit Courses

### ESL 029 Writing Skills On Computer Levels 1-3 (1 Unit)

Hours: 18 (18 lecture)

This non-graded hybrid (part online, part traditional instruction) course is designed to improve ESL students' writing and revising skills using computer-assisted methods.

### ESL 035 Levels 1-2: Basic Conversation (1 Unit)

Hours: 18 (18 lecture)

Designed for beginning ESL students who wish to develop survival speaking and listening skills, including the use of appropriate pronunciation, vocabulary and grammar. Emphasis is on English for daily life.

### ESL 040 Grammar Level 1 (4 Units)

Prerequisites: Qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Provides the beginner with the foundation of English grammar and enables the student to function at least minimally (both orally and in writing) in common English language situations.

Transfer Information: Extnl - Not Degree Applicable

### ESL 046A Beginning English as a Second Language Skills 1A (4 Units)

Prerequisites: Qualifying score on SBCC ESL placement exam.

Hours: 72 (72 lecture)

One of two integrated skills courses designed for beginning English as a second language students. Focus is on reading, writing, and grammar skills, with emphasis on reading, writing, speaking and listening in the present tense with use of basic vocabulary, sentence structure and metacognitive routines. Student progress assessed at completion of 1A and/or 1B to determine eligibility for 2A and/or 2B.

### ESL 046B Beginning English as a Second Language Skills 1B (4 Units)

Prerequisites: Qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

One of two integrated skills courses designed for beginning English as a second language students. Focus is on reading, writing, and grammar skills, with emphasis on reading, writing, speaking and listening in the present progressive tense with use of basic vocabulary, sentence structure and metacognitive routines. Student progress assessed at completion of 1A and/or 1B to determine eligibility for 2A and/or 2B.

### ESL 047A High-Beginning English Language Skills 2A (4 Units)

Prerequisites: ESL 040 and ESL 041 or ESL 040 and ESL 042 or ESL 042 and ESL 041 or ESL 046A and ESL 046B or Qualifying Score on SBCC ESL placement exam.

Hours: 72 (72 lecture)

One of two integrated skills courses designed for high-beginning English as a Second Language students. Focus is on reading, writing, and grammar skills, with emphasis on reading, writing, speaking and listening in the simple past and future tenses with use of high-beginning vocabulary, sentence structure, and metacognitive routines. Student progress assessed at completion of 2A and/or 2B to determine eligibility for level 3 courses.

### ESL 047B High-Beginning English Language Skills 2B (4 Units)

Prerequisites: ESL 046A and ESL 046B or ESL 041 and ESL 040 or ESL 040 and ESL 042 or ESL 041 and ESL 042 or Qualifying score on SBCC ESL placement exam.

Hours: 72 (72 lecture)

One of two integrated skills courses designed for high-beginning English as a Second Language students. Focus is on reading, writing and grammar skills, with emphasis on reading, writing, speaking and listening in the past progressive and future tenses with use of high-beginning vocabulary, sentence structure and metacognitive routines. Student progress assessed at completion of 2A and/or 2B to determine eligibility for level 3 courses.

### ESL 050 Grammar Level 2 (4 Units)

Prerequisites: ESL 040 or ESL 043 or qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Provides the intermediate-level student with a continuation of the foundation of English grammar and enables the student to function at an intermediate level (both orally and in writing) in common English language situations.

### ESL 060 Grammar Level 3 (4 Units)

Prerequisites: ESL 050 or ESL 053 or qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Provides the intermediate student with grammatical structures presented in context. Emphasis is on self-expression and conveyance of meaning.

### ESL 061 Writing Level 3 (4 Units)

Prerequisites: ESL 051 or ESL 054 or qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Designed for the intermediate-level student, course provides a foundation of English writing and the ability to function at an intermediate level in written communications for academic, work and personal purposes. Non-graded, transferable.

### ESL 062 Reading Level 3 (4 Units)

Prerequisites: ESL 052 or ESL 054 or qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Provides the intermediate level student with further study in vocabulary development and increased reading comprehension through development of specific reading skills.

### ESL 064 Intermediate Reading and Writing (6 Units)

Prerequisites: ESL 050 and ESL 052 and ESL 051 or ESL 047A and ESL 047B or qualifying score on SBCC ESL placement exam.

Hours: 108 (108 lecture)

This is the first course in the academic reading and writing sequence. Supports intermediate level nonnative English language learners in developing writing, reading, critical thinking and vocabulary skills. Focus is on building reading fluency and writing paragraphs and short compositions connected to ideas from readings. Also emphasizes intermediate grammar and sentence structures.

**ESL 072A Intermediate English as a Second Language Skills 3A (4 Units)**

Prerequisites: ESL 047A and ESL 047B or ESL 050 and ESL 052 or ESL 050 and ESL 051 or ESL 051 and ESL 052 or Qualifying Score on SBCC ESL placement exam.

Hours: 72 (72 lecture)

One of two integrated skills courses designed for intermediate English as a Second Language students. Focus is on reading, writing, speaking, listening and grammar skills, such as the use of the present perfect and other intermediate level grammar structures, vocabulary and sentence structures and metacognitive routines.

**ESL 072B Intermediate English as a Second Language Skills 3B (4 Units)**

Prerequisites: ESL 047A and ESL 047B or ESL 050 and ESL 052 or ESL 050 and ESL 051 or ESL 052 and ESL 051 or Qualifying score on SBCC ESL placement exam.

Hours: 72 (72 lecture)

One of two integrated skills courses designed for intermediate English as a Second Language students. Focus is on reading, writing, speaking, listening, and grammar skills such as use of the present perfect progressive tense, gerunds and infinitives, and other intermediate level grammar structures, vocabulary, sentence structures and metacognitive routines.

**ESL 094 Intermediate ESL Preparation for Environmental Horticulture Studies (3 Units)**

Prerequisites: ESL 060 or qualifying score on SBCC Placement Exam.

Hours: 54 (54 lecture)

First in a series of two courses. Intended to prepare intermediate to high level ESL students with intermediate level reading, writing, speaking, listening and study skills for success in preparation for credit Environmental Horticulture courses.

**ESL 095 Advanced ESL Preparation for Environmental Horticulture (3 Units)**

Prerequisites: ESL 094.

Hours: 54 (54 lecture)

Second in a series of two courses. Intended to prepare intermediate to high level ESL students with advanced level reading, writing, speaking, listening and study skills in preparation for credit Environmental Horticulture courses.

**ESL 096 Introduction to Early Childhood Education for High-Beginning/ Low-Intermediate ESL (3 Units)**

Hours: 54 (54 lecture)

Designed for high-beginning to low-intermediate English as a Second Language students who are interested in a career in early childhood education. Emphasis is on linguistic development in the specific context of early childhood education to help students develop the language skills necessary for success in ESL 97.

**ESL 097 Introduction to Early Childhood Education for Intermediate ESL (3 Units)**

Hours: 54 (54 lecture)

Designed for intermediate English as a Second Language students who are interested in a career in early childhood education. Emphasis is on linguistic development in the specific context of early childhood education to help students develop the language skills necessary for success in ESL 98.

**ESL 098 Introduction To Early Childhood Education for High-Intermediate to Advanced ESL (3 Units)**

Hours: 54 (54 lecture)

Designed for high intermediate to advanced English as a Second Language students who are interested in a career in early childhood education. Emphasis is on linguistic development in the specific context of early childhood education to help students develop the language skills necessary for success in ECE 100.

**ESL 113 Beginning Listening and Speaking: Level 1 (4 Units)**

Prerequisites: Qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Designed to acquaint beginning-level students with basic listening, speaking and conversation skills.

**ESL 113A Level 1A: Beginning Conversation (2 Units)**

Prerequisites: Qualifying score on SBCC Placement Exam.

Hours: 36 (36 lecture)

First of two two-unit segments of course. Beginning-level students develop listening, speaking and conversation skills.

**ESL 113B Level 1B: Beginning Listening and Speaking (2 Units)**

Prerequisites: Qualifying score on SBCC Placement Exam.

Hours: 36 (36 lecture)

Second of two two-unit segments of course. Beginning-level students develop listening, speaking and conversation skills.

**ESL 117 Intermediate Listening and Speaking: Level 2 (4 Units)**

Prerequisites: ESL 113 or ESL 43 or qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Intermediate-level students develop listening, speaking and conversation skills.

**ESL 117A Level 2A: Intermediate Listening and Speaking (2 Units)**

Prerequisites: Qualifying score on SBCC Placement Exam.

Hours: 36 (36 lecture)

First of two two-unit segments of course. Intermediate-level students develop listening, speaking and conversation skills.

Transfer Information: CSU Transferable

**ESL 117B Level 2B: Intermediate Listening and Speaking (2 Units)**

Prerequisites: Qualifying score on SBCC Placement Exam.

Hours: 36 (36 lecture)

Second of two two-unit segments of course. Intermediate-level students develop listening, speaking and conversation skills.

Transfer Information: CSU Transferable

**ESL 121 Level 3: High-Intermediate Listening and Speaking (4 Units)**

Prerequisites: Qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

High intermediate-level students develop listening, speaking and conversation skills.

**ESL 121A Level 3A: High-Intermediate Listening and Speaking (2 Units)**

Prerequisites: Qualifying score on SBCC Placement Exam.

Hours: 36 (36 lecture)

First of two two-unit segments of course. High intermediate-level students develop listening, speaking and conversation skills.

Transfer Information: CSU Transferable

**ESL 121B Level 3B: High-Intermediate Speaking and Listening (2 Units)**

Prerequisites: Qualifying score on SBCC Placement Exam.

Hours: 36 (36 lecture)

Second of two two-unit segments of course. High intermediate-level students develop listening, speaking and conversation skills.

Transfer Information: CSU Transferable

**ESL 122 Grammar Level 4 (4 Units)**

Prerequisites: ESL 060 or better or qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Designed to provide the advanced student with natural language activities which utilize the target grammar. Multiple examples and the use of a variety of materials facilitate students' deductive learning processes.

Transfer Information: CSU Transferable

**ESL 123 Writing Level 4 (4 Units)**

Prerequisites: ESL 061 or qualifying score on SBCC placement exam, or ESL 064.

Hours: 72 (72 lecture)

Transferable offering designed to take students from paragraph writing to development of the essay as well as to more effective personal and work-related written communication.

Transfer Information: CSU Transferable, UC Transferable

UC Transfer Limit: ESL courses combined: maximum credit, 8 units; ESL 123 and 132 combined: maximum credit, one course.

**ESL 124 Reading Level 4 (4 Units)**

Prerequisites: ESL 62 or qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

For the advanced student with demonstrated knowledge and experience in contextualized English grammar and writing. Designed to review and refine grammar for application in advanced writing projects to enable the student to successfully transition into non-ESL course work. Introduction to basic computer and word processing skills necessary for academic work.

Transfer Information: CSU Transferable

**ESL 125 Level 4: Advanced Listening and Speaking (4 Units)**

Prerequisites: Qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Advanced-level students develop listening, speaking and conversation skills.

Transfer Information: CSU Transferable

**ESL 125A Level 4A: Advanced Listening and Speaking (2 Units)**

Prerequisites: Qualifying score on SBCC Placement Exam.

Hours: 36 (36 lecture)

First of two two-unit segments of course. Advanced-level students develop listening, speaking and conversation skills.

Transfer Information: CSU Transferable

**ESL 125B Level 4B: Advanced Listening and Speaking (2 Units)**

Prerequisites: Qualifying score on SBCC Placement Exam.

Hours: 36 (36 lecture)

Second of two two-unit segments of course. Advanced-level students develop listening, speaking and conversation skills.

Transfer Information: CSU Transferable

**ESL 126 Level 1-5: Reading And Writing Workshop (2 Units)**

Prerequisites: Qualifying score on SBCC placement exam.

Hours: 36 (36 lecture)

Designed as a short two-unit course. The focus is to help students develop reading and writing skills appropriate to the various levels of the program. The class can be offered as a face to face course or hybrid online.

Transfer Information: CSU Transferable

**ESL 130 Reading Level 5 (4 Units)**

Prerequisites: ESL 124 or qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Designed to provide the advanced ESL reader with reading comprehension skills, study skills and vocabulary development. Strongly emphasizes skill development for mainstreaming students into the general college curriculum.

Transfer Information: CSU Transferable

**ESL 131 Grammar Level 5 (4 Units)**

Prerequisites: ESL 122 or better or 132 or qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Advanced grammar designed to teach sentence-level grammar, as well as a review of tense system and parts of speech.

Transfer Information: CSU Transferable

**ESL 132 Advanced Reading and Writing (6 Units)**

Prerequisites: ESL 060 and ESL 061 and ESL 062 or ESL 064, by qualifying score on ESL placement exam.

Hours: 108 (108 lecture)

This transferable course is second in the academic reading/writing sequence. It supports advanced non-native English learners in developing academic writing, reading, critical thinking and vocabulary skills for college classes. Focus is on paragraph and essay development of personal and expository writing related to course readings. Emphasis on grammar and sentence structure for academic writing.

Transfer Information: CSU Transferable, UC Transferable

UC Transfer Limit: ESL courses combined; maximum credit, 8 units; ESL 123 and 132 combined: maximum credit, one course.

**ESL 133 Listening and Speaking Skills for College (4 Units)**

Prerequisites: Qualifying score on SBCC placement exam.

Course Advisories: ESL 062 or ESL 063 or Qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Designed to develop the listening and speaking skills necessary for success in the college environment. Emphasis on listening comprehension strategies, effective note-taking from lectures and oral communication, and presentation skills at a high intermediate to advanced level.

Transfer Information: CSU Transferable

**ESL 134 Writing Level 5 (4 Units)**

Prerequisites: ESL 123 or 132 or qualifying score on SBCC placement exam.

Hours: 72 (72 lecture)

Transferable offering to assist students in further developing essay skills in preparation for transition to non-ESL classes and to improve work and personal written communication.

SBCC General Education: SBCCGE Area C, SBCCGE Area E5

Transfer Information: CSUGE Area C2, CSU Transferable, UC Transferable

UC Transfer Limit: ESL courses combined; maximum credit, 8 units; ESL 134 and 135 combined: maximum credit, one course.

**ESL 135 High-Advanced Reading and Writing (6 Units)**

Prerequisites: ESL 122 and ESL 123 with a "P" and and ESL 124 or ESL 132 or by qualifying score on ESL placement exam.

Hours: 108 (108 lecture)

This transferable course is the third course in the academic reading and writing sequence. It supports high-advanced level non-native English language learners in developing academic writing, reading, critical thinking and vocabulary skills to transition to ENG 110 and regular college coursework. Continued focus on composing and refining academic writing through essay development.

Transfer Information: CSU Transferable, UC Transferable

UC Transfer Limit: ESL courses combined: maximum credit, 8 units;

ESL 134 and 135 combined: maximum credit, one course.

**ESL 136A Academic English: Grammar and Editing A (1 Unit)**

Hours: 18 (18 lecture)

Designed for the advanced non-native speaker of English who requires additional review and practice to improve accuracy and fluency writing.

To support students in college courses, instruction will focus on common student errors at the sentence level.

**ESL 136B Academic English: Grammar and Editing B (1 Unit)**

Hours: 18 (18 lecture)

Grammar, editing and proofreading practice for advanced ESL writers:

Review and clarification of troublesome grammar points, and practice in writing, editing, and proofreading.

**ESL 137A Academic English: Editing Skills A (1 Unit)**

Hours: 16 (16 lecture)

Grammar and editing practice for advanced non-native speakers of English. Further review and clarification of common sentence-level errors for accuracy and fluency in college writing. ESL 136A/136B/137A/137B are not sequential and can be taken in any order.

**ESL 137B Academic English: Editing Skills B (1 Unit)**

Hours: 16 (16 lecture)

Designed for advanced non-native speakers of English, this course focuses on identifying and correcting common writing errors. For students in ESL, English Skills, English and other college courses.

**ESL 290 Work Experience In English As A Second Language (1-4 Units)**

Hours: 300 (300 lab)

Individual student meetings with instructor to be scheduled; time and day T.B.A. Laboratory hours are work experience and are individual for each student. Consists of supervised employment for students who are employed on or off campus. Course restricted to 3 repetitions

Transfer Information: CSU Transferable