EARLY CHILDHOOD EDUCATION (ECE)

Credit Courses

ECE 102 Child, Family and Community (3 Units)
Skills Advisories: Eligibility for ENG 98 and 103.
Hours: 54 (54 lecture)
Examines the developing child in a societal context, focusing on the interrelationship of family, school and community, with an emphasis on historical and cultural factors that influence the process of socialization and the importance of respectful, reciprocal relationships that support and empower families.
SBCC General Education: SBCGE Area B
Transfer Information: CSUGE Area D7, IGETC Area 4G, CSU Transferable, UC Transferable
C-ID: CDEV 110.

ECE 103 Foundations of ECE I Principles (5 Units)
Course Advisories: ECE 102 and 120 or PSY 140.
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 180 (45 lecture, 135 lab)
Foundation course in Early Childhood Education. Emphasis is on developing skills and knowledge needed to work effectively with children, birth to age eight. Introduction to building relationships, developing guidance and supervision skills, observation techniques, curriculum planning, historical context, theoretical perspectives, professionalism and reflective practice. Requires 45 (3 hour shifts) of guided supervision in ECE lab.
Transfer Information: CSU Transferable
C-ID: ECE 120, ECE-103.

ECE 104 Foundations of ECE II Practicum (5 Units)
Prerequisites: ECE 102 and 103 and 108 and 120 or PSY 140.
Skills Advisories: Eligibility for ENG 98 and 103.
Hours: 180 (45 lecture, 135 lab)
Design, implementation and evaluation of developmentally appropriate curriculum for young children, birth to age 8. Research on brain development, language development, and cognition is integral. Professional skills of resume writing, accessing community resources for families and providing group times/experiences are developed. Coursework combined with a minimum of 45 days of student teaching, with each shift lasting 3 hours in an ECE lab setting.
Transfer Information: CSU Transferable
C-ID: ECE 210.

ECE 107 Administration Of Child Development Programs I (3 Units)
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 54 (54 lecture)
Enrollment Limitation: Completion of 12 core ECE units as defined by Community Care Licensing plus 3 units of supervised field experience. Study of administrator’s responsibilities in various types of programs, including developing philosophy; selecting/supervising personnel; planning curriculum; programming for staff/families; complying with regulatory authorities; conducting business procedures; planning for facility, equipment and food; evaluating programs; effecting change through legislative process.
Transfer Information: CSU Transferable

ECE 108 Creative Learning and Curriculum (3 Units)
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 54 (54 lecture)
Overview of knowledge and skills related to providing appropriate curriculum and environments for young children. Examination of teacher’s role in supporting development and engagement for all young children. Provides strategies for developmentally-appropriate practice based on observation and assessment across the curriculum, including academic content areas, play, art and creativity plus social-emotional, communication and cognitive skills.
Transfer Information: CSU Transferable
C-ID: ECE 130.

ECE 109 Family-Teacher-Child Relationships (3 Units)
Limitations on Enrollment: 12 ECE core units according to Community Care Licensing.
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 54 (54 lecture)
Explores leadership styles and skills, emerging issues in early childhood education, ethics, grant writing, advocacy and staff professional development for leaders of child development programs.
Transfer Information: CSU Transferable

ECE 111 Administration of Child Development Programs II (3 Units)
Limitations on Enrollment: Completion of 12 core ECE units as defined by Community Care Licensing plus 3 units of supervised field experience.
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 54 (54 lecture)
Explores leadership styles and skills, emerging issues in early childhood education, ethics, grant writing, advocacy and staff professional development for leaders of child development programs.
Transfer Information: CSU Transferable

ECE 115 Children's Literature (3 Units)
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 54 (54 lecture)
Develops awareness of value and variety of children’s literature by surveying traditional and contemporary selections, including poetry, fiction, non-fiction and folk literature from many cultures. Proposes criteria for literary/artistic evaluation, use and age appropriateness in selection. Demonstrates presentation techniques, including storytelling.
SBCC General Education: SBCGE Area C
Transfer Information: CSUGE Area C2, IGETC Area 3B, CSU Transferable, UC Transferable

ECE 117 Adult Supervision and Mentoring (3 Units)
Prerequisites: ECE 102 and 103 and 108 and 120.
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 54 (54 lecture)
Methods and principles of supervising student teachers, volunteers, staff and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders.
Transfer Information: CSU Transferable
ECE 120 Child Growth and Development/Educators (3 Units)
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 54 (54 lecture)
History and current issues of early childhood growth and development, from birth through adolescence, are covered. In addition to theoretical ideas and observations of children, special emphasis is given to the child from birth to age eight in relation to cultural, gender, class and racial influences.
SBCC General Education: SBCCGE Area B
Transfer Information: CSUGE Area D7, CSUGE Area E, IGETC Area 4G, CSU Transferable, UC Transferable
C-ID: CDEV 100.

ECE 121 Health, Safety And Nutrition For Young Children (3 Units)
Skills Advisories: Eligibility for ENG 98 and 103.
Hours: 54 (54 lecture)
Introduction to the legalities, standards, policies and procedures, prevention techniques, and early childhood curriculum related to health, safety and nutrition. Key components that ensure physical health, mental health and safety for children identified, along with the importance of the collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development.
Transfer Information: CSU Transferable
C-ID: ECE 220.

ECE 122 Children with Special Needs (3 Units)
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 54 (54 lecture)
Overview of information and strategies for early childhood educators in working with children with special needs. Topics include identification, assessment, early intervention services and curriculum adaptations, plus family resources and partnerships. Atypical development includes delays, disabilities and giftedness.
Transfer Information: CSU Transferable
C-ID: ECE 230.

ECE 123 Working With School-Age Children (3 Units)
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 54 (54 lecture)
Introduction to the increasing role communities play in providing out-of-school services to school-age children. Features include planning and implementing curriculum, designing a safe environment, exploring developmental issues, administrative policies and procedures, identifying community resources, and establishing partnerships to ensure high quality school-age programs.
Transfer Information: CSU Transferable
C-ID: ECE 240.

ECE 124 Observation and Assessment (3 Units)
Prerequisites: ECE 102 and ECE 120 and ECE 108 and ECE 103.
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 54 (54 lecture)
Provides theoretical framework for understanding the connection between effective observations assessments and curriculum planning in early childhood settings. Anecdotal records, rating systems and multiple assessment strategies are explored. Focuses on the appropriate use of observation and assessment to document growth, play and learning to join with families in promoting children's success.
Transfer Information: CSU Transferable
C-ID: ECE 200.

ECE 125 Introduction to Autism Spectrum Disorders (3 Units)
Prerequisites: ECE 102 and ECE 120 or PSY 140.
Skills Advisories: Eligibility for ENG 98 and 103.
Hours: 54 (54 lecture)
Overview of information and strategies for early childhood educators in working with children with Autism Spectrum Disorders. Topics include identification, assessment, early intervention services, strategies and curriculum adaptations. Family resources and partnerships are emphasized.
Transfer Information: CSU Transferable
C-ID: ECE 250.

ECE 126 Development And Caregiving Of Infants And Toddlers (3 Units)
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 54 (54 lecture)
Developmental stages of infants and toddlers and accompanying behavior, guidelines for health and safety, observation and caregiving strategies including primary caregiving, small groups, and continuity of care are covered. Development of optimal environment for child, parent and staff growth also addressed.
Transfer Information: CSU Transferable
C-ID: ECE 260.

ECE 127 Infant/Toddler Socialization (3 Units)
Skills Advisories: Eligibility for ENG 98 and 103.
Hours: 54 (54 lecture)
Focus on developing trusting relationships between caregivers and infants/toddlers who are developing social/emotional competence and intellectual growth. Caregivers need to be aware of their feelings, expectations, cultural values and attitudes from their own childhood experiences.
Transfer Information: CSU Transferable
C-ID: ECE 270.
ECE 151B Leadership In Early Childhood Education (1 Unit)
Prerequisites: ECE 117.
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Hours: 18 (18 lecture)
Examines ways in which individuals working in the field of early childhood education can be successful by creating an environment in which trust and empowerment can flourish. Explores the distinction between leadership and management while emphasizing the value of character ethics over personality ethics.
Transfer Information: CSU Transferable

ECE 152B Guidance: Effective And Caring Approaches (1 Unit)
Skills Advisories: Eligibility for ENG 98 and 103.
Designed to allow the ECE Department the opportunity to offer a variety of courses related to child behavior and development which reflect student interest, community need and current trends in early childhood education.
Transfer Information: CSU Transferable

ECE 152D Working With Aggression In Children (1 Unit)
Skills Advisories: Eligibility for ENG 98 and 103.
The course is designed to allow the ECE Department the opportunity to offer a variety of courses related to child behavior and development which reflect student interest, community need and current trends in early childhood education.
Transfer Information: CSU Transferable

ECE 152E Children’S Sexuality (1 Unit)
Skills Advisories: Eligibility for ENG 98 and ENG 103.
Designed to allow the ECE Department the opportunity to offer a variety of courses related to child behavior and development which reflect student interest, community need and current trends in early childhood education.
Transfer Information: CSU Transferable

ECE 153A Use Of The Community As Curriculum (1 Unit)
Skills Advisories: Eligibility for ENG 98 and ENG 103.
The course is designed to allow the ECE Department the opportunity to offer a variety of courses related to child behavior and development which reflect student interest, community need and current trends in early childhood education.
Transfer Information: CSU Transferable

ECE 153B Holiday Celebrations For Young Children (1 Unit)
Skills Advisories: Eligibility for ENG 98 and ENG 103.
The course is designed to allow the ECE Department the opportunity to offer a variety of courses related to curriculum development which reflect student interest, community need and current trends
Transfer Information: CSU Transferable

ECE 153C Child And Family Abuse: The Teacher’s Role (1 Unit)
Skills Advisories: Eligibility for ENG 98 and ENG 103.
The course is designed to allow the ECE Department the opportunity to offer a variety of courses related to child behavior and development which reflect student interest, community need and current trends in early childhood education.
Transfer Information: CSU Transferable

ECE 153E Working With Challenging Families (1 Unit)
Skills Advisories: Eligibility for ENG 98 and ENG 103.
The course is designed to allow the ECE Department the opportunity to offer a variety of courses related to child behavior and development which reflect student interest, community need and current trends in early childhood education.
Transfer Information: CSU Transferable

Noncredit Courses

ECE NC005 Anger Management: Enhancing Healthy Family Values (0 Units)
Hours: 30 (30 lecture)
Class teaches new approaches to dealing with anger using techniques that control reactions to family disagreements. Students learn how to improve parent-child and intimate relationships through effective communication skills as they confront wounds from the past, modify faulty belief systems, recover from addictive behaviors, and understand and manage emotions. Students learn to empower their lives, stop generational cycles of violence, and receive support for recovering from substance abuse. Course restricted to 98 repetitions
Transfer Information: Inmate Course

ECE NC008 Preparing for a Healthy Childb (0 Units)
Hours: 24 (16 lecture, 8 lab)
Class is designed for pregnant women and new mothers. Teaches skills and information vital to prepare women for labor and delivery and to address post partum practical parenting concerns. Includes movement sequences designed to encourage range of motion, strength, stamina, flexibility and toning of muscles. Course restricted to 98 repetitions
Transfer Information: CSU Transferable
ECE NC010 Child Development at the Parent-Child Workshop (0 Units)
Hours: 135 (45 lecture, 90 lab)
Within context of cooperative preschool, students learn about social, emotional, physical, cognitive development of young children, healthy separation patterns, importance of play, and strategies that support strong foundation for future learning. Students help create healthy, safe, inclusive environment, observe and interact with children in preschool lab. Class includes lecture, lab, discussion, and activities. Course restricted to 98 repetitions

ECE NC011 Child, Family, Community at the Parent-Child Workshop (0 Units)
Hours: 127.5 (42.5 lecture, 85 lab)
Within context of cooperative preschool, students will develop a framework for positive communication, child guidance and discipline, and navigating parenting challenges of the 21st century. Students will discover community resources, learn about kindergarten readiness, and develop strategies to support children's education at home and school. Includes lecture, lab, discussion and activities. Course restricted to 98 repetitions

ECE NC012 Parent Education in a Cooperative Preschool: Family Education and Resources (0 Units)
Hours: 82.5 (82.5 lecture)
Parents will learn about nutrition, health, first aid, safety, community resources, kindergarten readiness and transition, and parenting strategies for ensuring their child's success in school and community. Additional topics will address parenting challenges such as: influence of media and technology and helping children cope with family illness, death, separation, and divorce. Designed for parents of children age 2 to 5 years. Class includes weekly lecture, lab/discussion seminar, and activities. Course restricted to 98 repetitions

ECE NC015 How to Respond to Tears, Fears, and Tantrums (0 Units)
Hours: 12 (12 lecture)
This course helps parents discover the reasons for challenging emotions and teaches compassionate and effective ways to respond to a crying, angry, or frightened child. Parents will learn strategies to resolve children's sleep problems, reduce aggressive behavior and hyperactivity, and increase children's self-confidence. Course is designed for parents and others involved with children from birth to age eight. Course restricted to 98 repetitions

ECE NC019 Encouraging Enthusiasm to Learn (0 Units)
Hours: 25 (10 lecture, 15 lab)
This course will teach parents how to engage their three to five year-old children in a variety of hands-on projects designed to enhance creativity, sharpen curiosity, and develop pre-reading phonics skills. The class will explore age-appropriate activities in art, math, science, cooking, language, music and movement. Parents will learn how to design rich experiences to help build a child's confidence and positive attitude toward learning as he/she prepares to enter the elementary school years. Course restricted to 98 repetitions

ECE NC023 Nature Walk: For Parents and Kids (0 Units)
Hours: 10 (10 lecture)
Course teaches parents how to be actively involved in their preschoolers' education by introducing them to the world of slough and tide-pooling, beach plants, creatures of the sea, local trails, and creek-beds. Students learn to teach their children about the relationship between Native American cultures and nature. Class also includes exploration of environmental factors, birds, animal tracks, insect breeding, and the relationship between these elements and plants. Course restricted to 98 repetitions

ECE NC056 Parents and Kids in Parks (0 Units)
Hours: 25 (15 lecture, 10 lab)
Class meets in various local parks and teaches students how to participate with 2 1/2 to 5 year old children in sensory activities, story-time, and age-appropriate crafts to enhance children's physical, emotional, intellectual and social development and strengthen parent/child relationships. Class includes discussion of relevant parenting issues. Students should bring a snack. The list of park locations for the term will be distributed at the first class. Course restricted to 98 repetitions

ECE NC065 Anger Management: Enhancing Healthy Family Values (0 Units)
Hours: 30 (30 lecture)
Class teaches new approaches to dealing with anger using techniques that control reactions to family disagreements. Students learn how to improve parent-child and intimate relationships through effective communication skills as they confront wounds from the past, modify faulty belief systems, recover from addictive behaviors, and understand and manage emotions. Students learn to empower their lives, stop generational cycles of violence, and receive support for recovering from substance abuse. Course restricted to 98 repetitions

ECE NC071 Healthy Parenting: Recovering from Addiction and Improving Family Connections (0 Units)
Hours: 30 (30 lecture)
Course teaches parents how to improve parenting skills, relationships, and family systems by understanding the negative consequences of addiction and the role of criminal thinking in addiction. Students learn to break the chains of addiction, improve communication skills, and develop conflict resolution skills. Students learn how healing from past traumas, successfully managing anger, and recovering from addiction all lead to a sense of hope and self-esteem that can be built upon for further growth. Course restricted to 98 repetitions

ECE NC083 Encouraging Learning Using Local Parenting and Community Resources (0 Units)
Hours: 20 (20 lecture)
Class teaches parents how to use local community resources as enhanced learning opportunities for 3 - 5 year old children. Students explore locations such as museums, parks and trails, children's activity centers, and tide pools, and expand the experiences with stories, crafts and other activities designed to enhance, enrich and engage both parent and child. Students bring a snack, a drink, and comfortable shoes. Course restricted to 98 repetitions

ECE NC094 Discipline Without Punishments or Rewards (0 Units)
Hours: 12 (12 lecture)
Parents and teachers of newborns to pre-adolescents learn how to raise cooperative, responsible, and self-disciplined children. Topics include the pitfalls of punishments and rewards, the basic techniques of democratic discipline, and three reasons for inappropriate behavior. Students will learn how to change unwanted behavior by recognizing and meeting children's needs. Course restricted to 98 repetitions

ECE NC118 Toddler Times (0 Units)
Hours: 25 (10 lecture, 15 lab)
Parents learn how toddlers aged 12-18 months learn through songs, finger plays, toys, crafts, puppets and books in order to expand language, sensory learning and physical independence. Students explore and create age-appropriate play and communication in a joyful, stimulating environment. Course restricted to 98 repetitions
ECE NC140 Music Times For Parents with Babies Aged 3-16 months (0 Units)
Hours: 10 (10 lecture)
Class explores the power of rhythm, melody, tonality and beat. Students learn how music nurtures children's physical, social, emotional, and intellectual development while strengthening the bond between parent and child. Participants are exposed to various genres of music, play a variety of instruments, listen to stories with dramatization and puppets, and learn songs, rhymes, sign language and finger plays in an interactive environment. Students also learn how music can be used as a tool to guide daily routines and transitions. Course restricted to 98 repetitions

ECE NC142 Creativity and Preschoolers: Focus on Art (0 Units)
Hours: 25 (15 lecture, 10 lab)
Parents and caregivers with children three to five years of age participate in a stimulating environment that teaches age-appropriate art experiences to enhance development. Parents facilitate children's artistic exploration using a variety of art materials, media, recipes and sensory experiences. Parents learn how creative expression leads to children's growth and development. Course restricted to 98 repetitions

ECE NC158 Music Times I: For Parents/Children Aged 16-30 months (0 Units)
Hours: 10 (10 lecture)
In this course, parents and children ages 16-30 months explore the power of rhythm, melody, tonality and beat. Parents learn how music nurtures children's physical, social, emotional, and intellectual development and strengthens the bond between parent and child. Participants will be exposed to various genres of music, play a wide variety of instruments, listen to stories with dramatization and puppets, and learn songs, rhymes, and finger plays in an interactive environment. Course restricted to 98 repetitions

ECE NC159 Infant Times I: Newborn to Crawling (0 Units)
Hours: 10 (10 lecture)
Infant Times I provides current information about infant development, stimulation, and "self-calming" techniques. Class also provides opportunities for sharing and discussion of timely questions from new parents. Parents learn infant massage techniques, stimulating songs, and how to make hand-made toys/equipment and play games. Course restricted to 98 repetitions

ECE NC160 Growing Times I: Parenting Toddlers (18-24 months) (0 Units)
Hours: 25 (15 lecture, 10 lab)
Parents and caregivers with children 18 - 24 months of age meet weekly to learn to develop a safe and stimulating environment with age appropriate activities for toddlers. Parents learn about typical stages of development through child observation, direct participation with other families, and informal discussion groups. The skills learned in this class promote positive parenting attitudes and healthy parent-child relationships. Course restricted to 98 repetitions

ECE NC161 Infant Times II: Crawling to Walking (0 Units)
Hours: 12 (12 lecture)
Course provides information about infant development, stimulation and "self-calming" techniques for crawling and walking infants. Class also provides opportunities for sharing and discussion of timely questions from new parents. Parents learn infant massage techniques, stimulating songs, and how to make hand-made toys/equipment and play games. Course restricted to 98 repetitions

ECE NC162 Music Times II: For Parents of Children aged 2.5 - 5 years (0 Units)
Hours: 10 (10 lecture)
Music Times II is for parents and their children ages 2.5 - 5 years. In this course, parents and children explore the power of rhythm, melody, tonality and beat. Parents learn how music nurtures children's physical, social, emotional, and intellectual development and strengthens the bond between parent and child. Participants will be exposed to various genres of music, play a wide variety of instruments, listen to stories with dramatization and puppets, and learn songs, rhymes, finger plays in an interactive environment. Course restricted to 98 repetitions

ECE NC164 Growing Times II: Parenting the Two to Three Year Old Child (0 Units)
Hours: 25 (15 lecture, 10 lab)
Parents and caregivers with children two to three years of age meet weekly to learn to develop a safe and stimulating environment with age appropriate activities for toddlers. Parents learn about typical stages of development through child observation, direct participation with other families, and informal discussion groups. The skills learned in this class promote positive parenting attitudes and healthy parent-child relationships. Course restricted to 98 repetitions

ECE NC165 Growing Times III: Parenting the Preschool Child (0 Units)
Hours: 25 (15 lecture, 10 lab)
Parents and caregivers with children two and a half to five years of age meet weekly to learn to develop a safe and stimulating environment with age appropriate activities for preschoolers. Parents learn about typical stages of development through child observation, direct participation with other families, and informal discussion groups. The skills learned in this class promote positive parenting attitudes and healthy parent-child relationships. Course restricted to 98 repetitions