

AMERICAN SIGN LANGUAGE (ASL)

Credit Courses

ASL 101 Beginning American Sign Language I (5 Units)

Hours: 90 (90 lecture)

Introduces the use of American Sign Language (ASL), its grammatical rules, and cultural aspects of the deaf community. Emphasis is on building beginning receptive and expressive sign vocabulary, appropriate grammatical and affective facial expressions, syntax, and body modifiers. Study group participation and attendance at deaf events required.

SBCC General Education: SBCCGE Area C

Transfer Information: CSUGE Area C2, IGETC Area 6A, CSU Transferable, UC Transferable

ASL 102 Beginning American Sign Language II (5 Units)

Prerequisites: ASL 101 or two years of high school ASL or qualifying score on SBCC SoML placement exam.

Hours: 90 (90 lecture)

Continues the basic foundations established in ASL 101. Covers the appropriate use of American Sign Language linguistic parameters, syntax, sentence types, facial expression and body language, sign space, pronominalization, nouns/verbs, time line, classifiers/SASSes, pluralizations, deaf culture, fingerspelling and cardinal and ordinal numbers. Study group work and attendance at deaf events is required.

SBCC General Education: SBCCGE Area C

Transfer Information: CSUGE Area C2, IGETC Area 3B, IGETC Area 6A, CSU Transferable, UC Transferable

ASL 103 Intermediate American Sign Language I (5 Units)

Prerequisites: ASL 102 or three years of high school ASL, or qualifying score on SBCC SoML placement exam.

Hours: 90 (90 lecture)

Continues the study of American Sign Language, with expanded information on ASL grammar, syntax, spatial referencing, and vocabulary development. Dialogues, short stories, narratives and short conversations focus on discussion of deaf culture and descriptions of people and surroundings. Study group participation and attendance at deaf events required.

SBCC General Education: SBCCGE Area C

Transfer Information: CSUGE Area C2, IGETC Area 3B, CSU Transferable, UC Transferable

ASL 104 Intermediate American Sign Language II (5 Units)

Prerequisites: ASL 103 or four years of high school ASL, or qualifying score on SBCC SoML placement exam.

Hours: 90 (90 lecture)

Builds on ASL grammatical, syntactical, temporal, spatial, numerical, conversational, dialogic and narrative skills acquired in ASL 103. Incorporates complex ASL grammatical features, contextual vocabulary building, comprehension, and original generation of medium-length stories, narratives, dialogues and presentations. Discussion of cultural topics and issues relevant to deaf community. Study group participation and attendance at deaf events required.

SBCC General Education: SBCCGE Area C

Transfer Information: CSUGE Area C2, IGETC Area 3B, CSU Transferable, UC Transferable

ASL 110 Introduction to American Sign Language/English Interpretation (2 Units)

Prerequisites: ASL 101 or two years of high school ASL, or qualifying score on SBCC SoML placement exam.

Hours: 36 (36 lecture)

Introduction to the field of American Sign Language/English interpretation and cultural mediation. Designed to be of specific interest to those who are considering becoming interpreters or those who use, purchase, or schedule interpreting services.

Transfer Information: CSU Transferable

ASL 111 Fingerspelling and Numbers I (2 Units)

Prerequisites: ASL 101 or 120 or 2 years of high school ASL, or qualifying score on SBCC SoML placement exam.

Hours: 36 (36 lecture)

Introduction to numerical and fingerspelling systems in American Sign Language.

Transfer Information: CSU Transferable

ASL 112 Fingerspelling and Numbers II (2 Units)

Prerequisites: ASL 111 or ASL 102 or ASL 130 or 3 years of high school ASL or qualifying score on SBCC SoML placement exam.

Hours: 36 (36 lecture)

Advanced practice and application of fingerspelling and numbers in American Sign Language.

Transfer Information: CSU Transferable

ASL 115 Classifiers (2 Units)

Prerequisites: ASL 103 or ASL 140 or qualifying score on SBCC SoML placement exam.

Hours: 36 (36 lecture)

Introduction to and application of classifier use in American Sign Language.

Transfer Information: CSU Transferable

ASL 120 Beginning Conversational American Sign Language (2 Units)

Prerequisites: ASL 101 or 2 years of high school ASL.

Hours: 36 (36 lecture)

Creates natural contexts to generate and engage in conversational American Sign Language. Students apply and expand their knowledge and use of ASL through real world application. Conducted without spoken English, requires field trips and interaction with the local deaf community.

Transfer Information: CSU Transferable

ASL 125 American Deaf Culture and History (4 Units)

Hours: 72 (72 lecture)

Introductory overview of American Deaf culture and history. Identifies Deaf Americans as a linguistic and cultural minority group with a rich and diverse history, culture and language.

SBCC General Education: SBCCGE Area B, SBCCGE Area E5

Transfer Information: CSUGE Area C2, IGETC Area 3B, CSU Transferable, UC Transferable

ASL 130 Intermediate ASL Conversation I (2 Units)

Prerequisites: ASL 102 or 120 or three years of high school ASL or qualifying score on SBCC SoML placement exam.

Hours: 36 (36 lecture)

Vocabulary and grammar introduced in ASL 102 or 120 are used in conversational discourse. Conducted in ASL. Requires field trips and interaction with the local deaf community.

Transfer Information: CSU Transferable, UC Transferable

ASL 140 Intermediate ASL Conversation II (2 Units)

Prerequisites: ASL 103 or ASL 130 or four years of high school ASL or qualifying score on SBCC SoML placement exam.

Hours: 36 (36 lecture)

Students discuss everyday routines in academic, work and social contexts and present short debates, medium-length stories, and short lectures. Emphasis on role shifting. Conducted in ASL.

Transfer Information: CSU Transferable, UC Transferable

ASL 150 American Sign Language: Individual Skills Development (5 Units)

Corequisites: ASL104.

Hours: 90 (90 lecture)

A supervised individual/small group activity designed to provide feedback on comprehension and production skills in American Sign Language.

Designed primarily for students whose individual performance after completing ASL IV or equivalent indicates the need for additional support from a fluent ASL sign language model/tutor.

Transfer Information: CSU Transferable, UC Transferable