

CHILD AND ADOLESCENT DEVELOPMENT, ASSOCIATE IN ARTS FOR TRANSFER (AA-T)

Overview

Students who major in Child Development are interested in working directly with children and families, or they want to work indirectly for children in administrative, advocacy, helping, or researcher roles. A major in Child and Adolescent Development examines classical and contemporary research that promotes positive developmental outcomes spanning conception through emerging adulthood. Emphasis is placed on critical thinking, writing, computer literacy, public speaking, and leadership skills, allowing majors to find jobs in many different areas.

The Associate in Arts for Transfer degree in Child and Adolescent Development provides students with the foundational knowledge necessary to make a successful transition into a Baccalaureate Degree at any of the CSU campuses. The Associate Degree for Transfer (AA-T or AS-T) is a special degree offered at California Community Colleges. Students who earn an AA-T or AS-T degree are guaranteed admission to a campus within the California State University (CSU) system in a similar major, although not necessarily to a specific campus. Students who complete an AA-T or AS-T are given priority consideration when applying to a particular program that is similar to the student's community college major and will be given a special GPA advantage when applying to CSU impacted campuses or majors. Students who are planning to pursue an AA-T or AS-T are strongly advised to meet with a counselor for additional information about this transfer program. Visit <https://adegreewithaguarantee.com/> for more information about these degrees.

The Associate in Arts for Transfer degree in Child and Adolescent Development, allows students to transfer to a CSU campus to finish a bachelor's degree in Child and Adolescent Development or a related field. Depending on the CSU campus, this interdisciplinary degree allows students to specialize in a variety of emphases: Child Development, Child Adolescent and Family Studies, Family and Consumer Sciences, Human Development, Liberal Studies (Child Development). A bachelor's degree in Child and Adolescent Development or a related field typically leads to careers working with children and families in hospitals, human services, counseling, education, child/youth/family advocacy, foster care, juvenile and family courts, social services agencies, schools or public and private service-oriented programs.

Important note: The AA-T in Child and Adolescent Development does not prepare students to teach preschool as it does not include the courses required for the Child Development Teaching Permit. Students who are interested in pursuing Early Childhood Education and preschool teaching should refer to the AS-T in Early Childhood Education (<https://catalog.sbccc.edu/academic-departments/early-childhood-education/early-childhood-education-ast/>). The focus of the AA-T in Child and Adolescent Development is to give students who may not be interested in a curricular or classroom focus an opportunity to transfer to a CSU to pursue another specialty in the interdisciplinary field of child and adolescent development and to follow alternative career paths.

Requirements

Associate Degree for Transfer Graduation Requirements

Complete all of the following:

1. All Department Requirements listed below with a "C" or better or "P" in each course.
2. IGETC-CSU (<https://catalog.sbccc.edu/transfer-curricula/#igetctext>) or the CSU GE Breadth (<https://catalog.sbccc.edu/transfer-curricula/#csugebtext>) pattern.
3. A total of 60 CSU transferable semester units.
4. Maintain a minimum cumulative CSU transferable GPA of 2.0.
5. A minimum of 12 units through SBCC.

Code	Title	Units
Department Requirements		
Required Core:		
ECE 120	Child Growth and Development/ Educators	3
PSY 100 or PSY 100H	General Psychology General Psychology, Honors	3-4
PSY 150 or SOC 125 or MATH 117	Statistics for the Behavioral Sciences Introduction to Statistics in Sociology Elementary Statistics	4
List A - Complete 3 courses from 3 of the following four groups:		9-14
Group 1		
PSY 145	Human Development	
Group 2		
ANTH 103	Introduction To Cultural Anthropology	
ECE 102	Child, Family and Community	
ETHS/SOC 107	Racism In America	
SOC 101 or SOC 101H	Introduction To Sociology Introduction to Sociology, Honors	
SOC 103	Marriage, Family and Intimacy	
Group 3		
BMS 128	Human Nutrition	
COMM 235	Argumentation and Debate	
ECE 103	Foundations of ECE I Principles	
ECE 104	Foundations of ECE II Practicum	
ECE 107	Administration Of Child Development Programs I	
ECE 108	Creative Learning and Curriculum	
ECE 115	Children's Literature	
ECE 121	Health, Safety And Nutrition For Young Children	
ECE 128	Observation and Assessment	
ECE 141	Development And Caregiving Of Infants And Toddlers	
ENG 110 or ENG 110H	Composition and Reading Composition and Reading, Honors	
ENG 111 or ENG 111H	Critical Thinking and Composition Through Literature Critical Thinking and Composition Through Literature, Honors	
HE 101	Personal Health Awareness	

MATH 108	Mathematical Concepts for Elementary School Teachers-Number Systems
PHIL 111	Critical Thinking And Writing In Philosophy
PSY 140	Child Development
PSY 200	Research Methods and Experimental Design in Psychology
Group 4	
ANTH 101 or ANTH 101H	Physical Anthropology Physical Anthropology, Honors
BIOL 100	Concepts Of Biology
BIOL 101	Plant Biology
BIOL 102	Animal Biology
BIOL 110	Natural Science
BIOL 112	Evolution and Adaptation
BIOL 120	Natural History
BIOL 122	Ecology
BIOL 124	Biological Oceanography
BIOL 125	Marine Biology
BIOL 126	Aquatic Ecosystems
BIOL 140	Principles of Biology
BIOL 144	Biogeography
BIOL 150	Biodiversity
BIOL 161	DNA and Society
BIOL 171	Human Evolution
BIOL 172	Symbiosis
BMS 100	The Human Body
BMS 107	Human Anatomy
BMS 108	Human Physiology
BMS 118	Human Microanatomy
BMS 127	Medical Microbiology
BMS 136	Biology Of Human Sexuality
BOT 100	Concepts of Botany
BOT 121	Plant Diversity
BOT 122	Flowering Plant Identification
BOT 123	Field Botany
EH 102	Soils And Plant Nutrients
EH 110	Introduction to Horticulture
EH 112	Ecological Restoration I
ENVS 110	Humans And The Biological Environment
ERTH 122	Dinosaurs
PSY 110	Introduction to Physiological Psychology
ZOOL 110	Animal Physiology
ZOOL 122	Animal Diversity
ZOOL 124	Insect Biology
ZOOL 137	Ornithology
ZOOL 140	Animal Behavior

Total Units**19.00-25.00**

Learning Outcomes

1. Contrast and compare typical and atypical development of children and adolescents.
2. Evaluate the role that context (i.e., family, peers, schools, communities, cultures) plays in development.
3. Discuss knowledge of the theories, concepts, developmental processes and empirical approaches in the scientific study of child and adolescent development from diverse perspectives across the 6 domains.
4. Plan developmentally appropriate differentiated instruction and curriculum based on formative assessment and needs of diverse learners.
5. Locate, interpret, and critically evaluate scholarly articles in field.
6. Demonstrate effective oral and written communication skills in the discourse of the discipline.

Recommended Sequence

Make an appointment with your SBCC academic counselor through Starfish to create a Student Education Plan that reflects a recommended course sequence for this program that is tailored to your individual needs.

How to schedule an Academic Counseling appointment (http://www.sbcc.edu/starfish/howtos/starfish_appt_how_to.pdf).