

# FRENCH, ASSOCIATE IN ARTS (AA)

## Requirements

### Associate Degree Graduation Requirements

Complete all of the following:

1. All Department Requirements listed below with a "C" or better or "P" in each course (at least 20% of the department requirements must be completed through SBCC).
2. One of the following three General Education options:
  - a. OPTION 1: A minimum of 18 units of SBCC General Education Requirements (<https://catalog.sbccc.edu/degrees-certificates-awards/#associatedegreeestext>) (Areas A-D) and Institutional Requirements (Area E) and Information Competency Requirement (Area F) OR
  - b. OPTION 2: IGETC (<https://catalog.sbccc.edu/transfer-curricula/#igetctext>) Pattern OR
  - c. OPTION 3: CSU GE Breadth (<https://catalog.sbccc.edu/transfer-curricula/#csugebtext>) Pattern
3. A total of 60 degree-applicable units (SBCC courses numbered 100 and higher).
4. Maintain a cumulative GPA of 2.0 or better in all units attempted at SBCC.
5. Maintain a cumulative GPA of 2.0 or better in all college units attempted.
6. A minimum of 12 units through SBCC.

Code	Title	Units
<b>Department Requirements</b>		
FR 101	Beginning French I	5
FR 102	Beginning French II	5
FR 103	Intermediate French I	5
FR 104	Intermediate French II	5
FR 130 or FR 140	Intermediate Conversation	2
Select one course from the following or 4 units of another foreign language:		3-4
ART 104 or ART 104H	History of Art, Renaissance to Modern History Of Art, Renaissance To Modern, Honors	
HIST 104 or HIST 113H	History of Western Civilization History Of Western Civilization: 1600 To Present, Honors	
IBUS 102	Introduction to International Business	
PHIL 201	History of Philosophy: Modern	
PHIL 203	History Of Philosophy: Contemporary	
POLS 121 or POLS 121H	International Politics International Politics, Honors	
<b>Total Units</b>		<b>25.00-26.00</b>

## Learning Outcomes

1. Demonstrate high command of oral, visual and written communication skills in the target language.

2. Exchange ideas and interact effectively with speakers of the target language.
3. Discern and uphold the relevancy of cultural and linguistic diversity lived and expressed by the speakers of the target language.

## Recommended Sequence

Make an appointment with your SBCC academic counselor through Starfish to create a Student Education Plan that reflects a recommended course sequence for this program that is tailored to your individual needs.

How to schedule an Academic Counseling appointment ([http://www.sbccc.edu/starfish/howtos/starfish\\_appt\\_how\\_to.pdf](http://www.sbccc.edu/starfish/howtos/starfish_appt_how_to.pdf)).