SCHOOL-AGE CARE, CERTIFICATE OF ACHIEVEMENT (C)

Overview

This program centers around the continuing experience of supervised teaching combined with intensive classroom instruction. Basic principles of early childhood education and child development, including curriculum for preschools and caregiving for infant centers are introduced the first year. In depth study of language and cognitive processes of young children and an introduction to exceptionality is the focus of the second year. Throughout, there is considerable emphasis placed on developing personal interaction styles consistent with fostering good staff relations, knowledge of community resources, and awareness of and sensitivity to the diverse populations with whom the student will work.

Requirements

Certificate of Achievement Requirements

Complete all Department Requirements for the Certificate of Achievement with a C or better in each course. Candidates for a Certificate of Achievement are required to complete at least 20% of the department requirements through SBCC.

Code	Title	Units
Department Requirements		
ECE 102	Child, Family and Community	3
ECE 107	Administration Of Child Development Programs I	3
ECE 109	Family-Teacher-Child Relationships	3
ECE 120	Child Growth and Development/Educators	3
or PSY 140	Child Development	
ECE 124	Working With School-Age Children	3
ED 101	Introduction To Teaching And Learning In K-12 Education	3
Total Units		**18.00**

Note: Forty-five half-days of student teaching in an ECE Department-approved school-age site must be completed for the Certificate of Achievement. Pediatric first aid/CPR certification is also required.

Learning Outcomes

1. Discuss the diverse needs, characteristics and multiple influences on the development of children ages 5 through 8 as related to high quality care and education.
2. Using observation skills, design, implement, and evaluate environments and curriculum activities that support positive , developmental play and learning for all school-age children.
3. Identify and implement effective guidance and interactions strategies that support all children's social learning, identity and self-confidence.
4. Develop and implement strategies that promote partnerships between school-age programs, teachers, families and their diverse communities.
5. Recognize ethical standards and demonstrate professional behaviors that deepen understanding, knowledge, and commitment to the Early Childhood Education profession.

Recommended Sequence

Make an appointment with your SBCC academic counselor through Starfish to create a Student Education Plan that reflects a recommended course sequence for this program that is tailored to your individual needs.

How to schedule an Academic Counseling appointment (https://www.sbcc.edu/counselingcenter/counselingappointments.php).