

INFANT/TODDLER DEVELOPMENT, CERTIFICATE OF ACHIEVEMENT (C)

Overview

This certificate program is designed for students who wish to work with infants and toddlers and their families in public and private child development programs. The course work offers both theoretical background and practical experience in infant/toddler education and the development and caregiving of infants and toddlers.

This program centers around the continuing experience of supervised teaching combined with intensive classroom instruction. Basic principles of early childhood education and child development, including curriculum for preschools and caregiving for infant centers are introduced the first year. In depth study of language and cognitive processes of young children and an introduction to exceptionality is the focus of the second year. Throughout, there is considerable emphasis placed on developing personal interaction styles consistent with fostering good staff relations, knowledge of community resources, and awareness of and sensitivity to the diverse populations with whom the student will work.

Requirements

Certificate of Achievement Requirements

Complete all Department Requirements for the Certificate of Achievement with a C or better in each course. Candidates for a Certificate of Achievement are required to complete at least 20% of the department requirements through SBCC.

Code	Title	Units
Department Requirements		
ECE 102	Child, Family and Community	3
ECE 103	Foundations of ECE I Principles	5
ECE 104	Foundations of ECE II Practicum	5
ECE 108	Creative Learning and Curriculum	3
ECE 120 or PSY 140	Child Growth and Development/ Educators Child Development	3
ECE 121	Health, Safety And Nutrition For Young Children	3
ECE 128	Observation and Assessment	3
ECE 132	Teaching in a Diverse Society	3
ECE 141	Development And Caregiving Of Infants And Toddlers	3
ECE 142	Infant/Toddler Socialization	3
Total Units		34.00

Note: Forty-five half-days of student teaching in an ECE Department–approved infant/toddler site must be completed for the Certificate of Achievement.

Learning Outcomes

1. Discuss the diverse needs, characteristics and multiple influences on the development of children, birth through age eight, as related to high quality care and education.
2. Using observation skills, design, implement and evaluate environments and curriculum activities that support positive, developmental play and learning for all young children.
3. Identify and implement effective guidance and interaction strategies that support all children's social learning, identity and self-confidence.
4. Develop and implement strategies that promote partnerships between programs, teachers, families, and their diverse communities.
5. Recognize ethical standards and demonstrate professional behaviors that deepen understanding, knowledge and commitment to the Early Childhood Education profession.
6. Apply written and verbal communication skills and research practices to discuss relevant and accurate information related to General Education courses.

Recommended Sequence

Make an appointment with your SBCC academic counselor through Starfish to create a Student Education Plan that reflects a recommended course sequence for this program that is tailored to your individual needs.

How to schedule an Academic Counseling appointment (<https://www.sbcc.edu/counselingcenter/counselingappointments.php>).