EARLY CHILDHOOD EDUCATION, ASSOCIATE IN SCIENCE FOR TRANSFER (AS-T)

Students who complete the AS-T in Early Childhood Education will achieve the following competencies: Child Development and Learning; Culture, Diversity, and Equity; Relationships, Interactions, and Guidance; Family and Community Engagement; Dual-Language Development; Observation, Screening, Assessment, and Documentation; Special Needs and Inclusion; Learning Environments and Curriculum; Health, Safety and Nutrition; Leadership in Early Childhood Education; Professionalism; and Administration and Supervision.

The Associate in Science Degree in Early Childhood Education for Transfer will provide the foundational knowledge in Early Childhood Education to students who want to earn a Baccalaureate Degree in Early Childhood Education. This degree is in compliance with the Student Transfer Achievement Reform Act (Senate Bill 1440, codified in California Education Code sections 66746-66749) and guarantees admission to a California State University (CSU) campus for any community college student who completes an “associate degree for transfer,” a variation of the associate degrees traditionally offered at a California community college. Upon completion of the transfer associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student’s community college area of emphasis. Visit www.sb1440.org and https://adegreewithaguarantee.com/ for the latest information about these degrees.

Requirements

Associate Degree for Transfer Graduation Requirements

Complete all of the following:

1. All Department Requirements listed below with a "C" or better or "P" in each course.
2. IGETC-CSU or the CSU GE Breadth pattern.
3. A total of 60 CSU transferable semester units.
4. Maintain a minimum cumulative CSU transferable GPA of 2.0.
5. A total of 12 units through SBCC.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ECE 102</td>
<td>Child, Family and Community</td>
<td>3</td>
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<tr>
<td>ECE 103</td>
<td>Foundations of ECE I Principles</td>
<td>5</td>
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<tr>
<td>ECE 104</td>
<td>Foundations of ECE II Practicum</td>
<td>5</td>
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<tr>
<td>ECE 108</td>
<td>Creative Learning and Curriculum</td>
<td>3</td>
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<tr>
<td>ECE 120</td>
<td>Child Growth and Development/ Educators</td>
<td>3</td>
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<tr>
<td>ECE 121</td>
<td>Health, Safety And Nutrition For Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 128</td>
<td>Observation and Assessment</td>
<td>3</td>
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Students are advised to meet with an academic counselor to discuss the best combination of courses to take for the AS-T and to meet the requirements of the transfer institution to which they are intending to transfer.

Learning Outcomes

1. Discuss the diverse needs, characteristics and multiple influences on the development of children, birth through age eight, as related to high quality care and education.
2. Using observation skills, design, implement and evaluate environments and curriculum activities that support positive, developmental play and learning for all young children.
3. Identify and implement effective guidance and interaction strategies that support all children’s social learning, identity and self-confidence.
4. Develop and implement strategies that promote partnerships between programs, teachers, families, and their diverse communities.
5. Recognize ethical standards and demonstrate professional behaviors that deepen understanding, knowledge and commitment to the Early Childhood Education profession.
6. Apply written and verbal communication skills and research practices to discuss relevant and accurate information related to General Education courses.

Recommended Sequence

Make an appointment with your SBCC academic counselor through Starfish to create a Student Education Plan that reflects a recommended course sequence for this program that is tailored to your individual needs.

How to schedule an Academic Counseling appointment (http://www.sbcc.edu/starfish/howtos/starfish_appt_how_to.pdf).