DISABILITY SERVICES AND PROGRAMS FOR STUDENTS (DSPS)

dspshelp@sbcc.edu or (805) 730-4164
(Also see DSPS under "Student Services (https://catalog.sbcc.edu/student-support-services)."

Disability Services and Programs for Students provides educational support services and reasonable accommodations for students with verified disabilities who are enrolled in courses at SBCC.

Credit Courses

Disability Services and Programs for Students (DSPS)

DSPS 066 Math Strategies (2 Units)
Hours: 36 (36 lecture)
Designed for students with disabilities who are enrolled in mainstream college math classes and whose disabilities result in educational limitations in the area of math. Students learn a variety of strategies to promote self-monitoring, organization, study skills and test-taking techniques relative to math concepts and computation. Graded Pass/No Pass. Course restricted to 4 repetitions

DSPS 077 Writing/Reading Strategies (2 Units)
Hours: 36 (36 lecture)
Designed for students with disabilities, but is open to all students who are enrolled in an academic course. Students learn a variety of multisensory approaches to writing and reading in order to improve their management of the written language. Graded Pass/No Pass. Course restricted to 3 repetitions
Transfer Information: Extrnl - Not Degree Applicable

Noncredit Courses

Disability Services and Programs for Students (Noncredit)

DSPS NC001 Vocational Exploration and Planning (0 Units)
Hours: 96 (96 lecture)
Designed to provide students who have disabilities with the foundational knowledge and skills necessary for vocational exploration and planning. Topics include, but are not limited to: developing vocational awareness; identifying preferences; creating and implementing a person-centered vocational plan; and building related communication, technology and time management skills. Course restricted to 98 repetitions

DSPS NC002 Self-Advocacy Skills for Educational and Vocational Settings (0 Units)
Hours: 96 (96 lecture)
Designed to provide students who have disabilities with the self-advocacy skills necessary to direct the course of their own lives in educational and vocational settings. Topics include, but are not limited to: defining self-advocacy and related terms, the disability rights movement, self-assessment, and creating and implementing a self-determination plan. Course restricted to 98 repetitions